



StFX Master of Education (MEd) 'Full-time' Thesis Optionⁱ

For the 2025–2026 and 2026–2027 academic years, StFX will be offering significant financial support to a *limited number* of MEd *thesis* students for up to two years of study. This degree can be completed in either stream: **Curriculum and Instruction** or **Educational Administration and Policy**.

It is expected that students will be in a position to complete this degree in two years (an extension to this timeline is possible, see below). Students who opt to participate in this program must:

- Complete a Thesis Declaration Form and secure a thesis supervisor *before July 1, 2025*;
- Meet with the Department Chair to map out **Year 1 courses**, **guaranteed teaching assistantship (TA) opportunities**, and **potential research assistantship (RA) possibilities** *before July 1, 2025*; and
- Be geographically available on campus, visit campus regularly, be engaged in academic work full-time, and not be engaged in full-time work on or off campus.

The courses required for this degree are listed below.

Curriculum and Instruction	Educational Administration and Policy
EDUC 534 Introduction to the Foundations of Education	
EDUC 505 Introduction to Educational Research	
EDUC 527 Principles of Learning	EDUC 533 Dynamics of Change
EDUC 532 Curriculum Theory	EDUC 561 Leadership and Administrative Theories
EDUC 536 Program Development	EDUC 573 Professional Development and Supervision
EDUC 507 Qualitative Research Methods in Education	
EDUC 599 Thesis	

The following is an overview of a typical course schedule, tuition support, teaching assistantship (TA) opportunities, research assistantship (RA) possibilities, and teaching possibilities.

I. Typical Full-time Scheduleⁱⁱ

Year 1				Year 2				Year 3	
Summer	Fall	Winter	Spring	Summer	Fall	Winter	Spring	Term A	Term B
534 505	527, 532, 536, 507 OR 533, 561, 573, 507			599				Continuation, if required ⁱⁱⁱ	
6cr	12 cr			12 credits				3 cr	3 cr



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II. Tuition Support

Year 1				Year 2				Year 3	
Summer	Fall	Winter	Spring	Summer	Fall	Winter	Spring	Term A	Term B
Full tuition (\cong \$7613 [NS], \cong \$8383 [CAN])				Full tuition (\cong \$4840 [NS], \cong \$5348 [CAN])				None	

III. Teaching Assistantships (TAs)

Year 1				Year 2				Year 3	
Summer	Fall	Winter	Spring	Summer	Fall	Winter	Spring	Term A	Term B
Guaranteed \$3000 TA, in one of two academic years (6 hrs/week)								None	

IV. Research Assistantships (RAs)^{iv}

Year 1				Year 2				Year 3	
Summer	Fall	Winter	Spring	Summer	Fall	Winter	Spring	Term A	Term B
Possible \$2500–\$7500, depending on availability and expertise				Possible \$2500–\$7500, depending on availability and expertise				None	

V. Teaching Possibilities^v

Year 1				Year 2				Year 3	
Summer	Fall	Winter	Spring	Summer	Fall	Winter	Spring	Term A	Term B
Possibility of one course (field experience), and up to three courses (\$7750 per course)				Possibility of one course (field experience), and up to three courses (\$7750 per course)				None	

Questions regarding this MEd full-time thesis program can be addressed to the Department Chair, Dr. Daniel Robinson at drobinso@stfx.ca

ⁱ Full-time status has implications for other external funding opportunities (e.g., grants, student loans). For these other purposes, know that students will be 'coded'/counted as full-time in Year 1 (with 18 credits). In Year 2, students will be 'coded'/counted as part-time (full-time status in Year 2 would require registration in an additional 6 MEd credits).

ⁱⁱ Other than EDUC 534, all of these classes will be online. However, if numbers warrant, additional courses could be in-person.

ⁱⁱⁱ If students do not complete the thesis requirements by the end of year two, they will incur a continuation fee into year three (and would be considered part-time students).

^{iv} Potential RA opportunities are dependent upon funding by supervisors or other faculty members.

^v Students who already have a graduate degree (e.g., a course-based MEd) will be offered paid employment as faculty advisors for pre-service student supervision (7 students = one 3-credit course). If students have the requisite experience and expertise to teach other Bachelor of Education (BEd) courses and/or MEd courses, they may be able to teach additional courses.