



# ST. FRANCIS XAVIER UNIVERSITY

## MASTER OF EDUCATION IN EDUCATIONAL ADMINISTRATION AND POLICY Inclusive Education Concentration July, 2025–June, 2027

The StFX Faculty of Education is proposing to offer a province-wide Master of Education (MEd; Educational Administration and Policy) cohort with a focus in Inclusive Education for qualified in-service teachers and administrators beginning in the summer of 2025. The courses and internship in this graduate program are designed to provide participants with practical knowledge and competencies for the leadership of inclusive education in diverse schools and communities. Moreover, this cohort will also support students so that they may develop research competencies and literacy within these same areas.

Graduate students will be required to participate in one in-person face-to-face (**F2F**) course as part of the two-week residency period at the initial Summer Institute. All other courses will be taught online (**OL**), primarily via a synchronous online format. The first summer courses are condensed over two-week blocks (July 7, 9, 11, 14, 15, 17 and July 21, 23, 25, 28, 29, 31) with a start time of 8:30 am and end time of 3:30 pm, Atlantic Time. Most often, weekday synchronous online courses will be offered from 6:00 pm – 9:00 pm, Atlantic time (Teams, Collaborate, and/or Zoom). The possibility of concentration cohort students travelling to Antigonish for one or two additional summer courses (July, 2025 and/or July, 2026) will also be explored (with students)—that change would only be made with 100% student agreement.

**Note, this is the first 10-course MEd concentration cohort (previously, MEd degrees at StFX required 12 courses). This means that two July periods now have coursework (rather than three July periods).**

The **tentative** schedule of courses is included below:

Summer 2025	Fall 2025	Winter 2026	Spring 2026	Summer 2026	Fall 2026	Winter 2027	Spring 2027
534 (F2F) 505 (OL)	561 (OL)	533 (OL)	573 (OL)	509 (OL) 564 (OL)	521I (OL)	513 (OL)	*543 (OL) (Fall 2026– Spring 2027)

### Information and Admission Procedures

**Applications for this program will be accepted until February 15, 2025.**

The application information can be found at [How to Apply](#)

For additional StFX admission inquiries please contact [med@stfx.ca](mailto:med@stfx.ca).

For additional inquiries specific to this concentration, please contact David Young at [dyoung@stfx.ca](mailto:dyoung@stfx.ca).

**\*Please note on the application that you are applying to the Master of Education in Administration and Policy – Inclusive Education Cohort.**

## Course Descriptions

Course	Title
EDUC 534	<b>Introduction to Foundations of Education</b> (core course) Students are asked to critically examine their own practice and its context. Issues of power and privilege as they operate in the field of education are central unifying themes of the course. The investigative approach includes ethical reasoning, autobiographical reflection, arts and aesthetics, deconstruction, and sociological analysis.
EDUC 505	<b>Introduction to Educational Research</b> (core course) This introductory course covers reading and understanding educational research. Students will explore research issues and critically interpret the main types of research, including descriptive research, qualitative research, case studies, and empirical studies.
EDUC 561	<b>Leadership and Administrative Theories</b> (core course) This course is an introduction to theory, research, and practice in educational administration. Emphasis is placed on the evolutionary nature of administrative theory and its role in the operation of public education systems.
EDUC 533	<b>Dynamics of Change</b> (core course) This course examines major concepts in the successful implementation of change. Students will learn to recognize and understand the ways in which change can have an impact on education.
EDUC 573	<b>Professional Development and Supervision</b> (core course) This course addresses the role of supervision in an instructional program, focusing on human resources and the professional development process for instructional and support staff.
EDUC 509	<b>Trauma-Informed Practice</b> (elective course) Participants will learn about the impact of traumatic stress on students, families, and educators and the various manifestations of trauma in school settings. Student challenges associated with trauma will be examined, along with evidence-based strategies for addressing them. Participants will acquire trauma awareness and learn how to infuse and apply trauma awareness in their practice in schools and classrooms.
EDUC 564	<b>Administration of Inclusive Schools</b> (elective course) This course will examine the leadership of inclusive schools, including the leadership of interdisciplinary teams and partnerships, the program planning process, and culturally responsive practices. Emphasis will be placed on communication and collaboration in working with diverse students, parents, and partner agencies. Participants will critically examine their leader profiles and practices.
EDUC 521I	<b>Current Research in Instruction: Health</b> (elective course) This course will explore research and approaches to school-based mental health education. Participants will learn about common mental health and behavioral challenges, including complex needs. Participants will be introduced to school-wide Multi-Tiered Systems of Support (MTSS) for promoting mental well-being, positive behavior, and social-emotional learning among diverse learners.
EDUC 513	<b>Contemporary Theories and Trends in Inclusive Education</b> (elective course) This course examines emerging theories, practices, and trends in inclusive education, including changing student needs and student-centred strategies for addressing them. Participants will learn about evidence-based approaches to implementing inclusive education in diverse contexts, including differentiation, Universal Design for Learning, Multi-Tiered Systems of Support, and culturally responsive practices.
EDUC 543	<b>Internship</b> (elective course) Under faculty supervision, and as part of a collegial cohort network, participants will transfer, apply, and extend key knowledge and skills acquired through coursework to their practice as educators. From the Fall semester of 2026 to the Spring semester of 2027, participants will complete a personalized internship program comprised of work-integrated learning activities.

## Accommodations

Please note accommodations can be secured in StFX's residence halls (Power or Somers Hall) at \$250/week. These will be shared four-bedroom apartments with students being allocated rooms based on gender. Each apartment offers a private bedroom with shared bathroom, kitchen, and living room. Laundry facilities are also available on each floor. To book a room at StFX, please contact the following [stay@stfx.ca](mailto:stay@stfx.ca). Student inquiries can be made by emailing [stay@stfx.ca](mailto:stay@stfx.ca) or calling 902-867-3890.