MASTER OF EDUCATION PROGRAM

FALL, WINTER, AND SPRING 2025-2026 SCHEDULE OF COURSES

Click a link below to jump directly to schedule

Open (Non-Cohort) Concentration
Culturally Responsive Pedagogy
Early Elementary Pedagogy 10
Inclusive Education
Mental Health Education
Physical and Health Education

OPEN CONCENTRATION (NON-COHORT)

F = Fall Term / W = Winter Term / SP = Spring Term

ONLINE

COURSE	DATES	DESCRIPTION
EDUC 527.66 (F) – Principles of	Mondays, 7:00 to 10:00 pm (Atlantic)	This course examines theories of learning and
	Wiondays, 7:00 to 10:00 pm (Atlantic)	development and their implications for instruction.
Learning	Santambar 8 to Navambar 24, 2025	In addition to the general cognitive and behaviourist
CDN: C1524	September 8 to November 24, 2025	theories, the course will focus on the aspects of
CRN: 61534	No class October 13 (Thanksgiving)	cognitive learning that are relevant to understanding
an est house.	DI - 2 h TDD	the diversity of learners. Three credits.
M. Fairbrother	Plus 3 hours TBD	
EDUC 533.66 (F) – Dynamics of	Tuesdays, 7:00 to 10:00 pm (Atlantic)	This course examines major concepts in the
Change		successful implementation of change. Students
	September 9 to November 25, 2025	will learn to recognize and understand the ways in
CRN: 61535	No class September 30 (Truth and	which change can have an impact on education. Three credits.
	Reconciliation) and November 11	Timee credits.
M. Facci	(Remembrance Day)	
	Plus 6 hours TBD	
EDUC 569.66 (F) – Selected Topics in	Tuesdays, 7:00 to 10:00 pm (Atlantic)	With the advent of social media, learners are
Education: Social Media Technology		more connected than ever. Consequently, such
in Education	September 9 to November 25, 2025	technology has the potential to enhance learning.
	No class September 30 (Truth and	There are problematizations (e.g., legal, health or
CRN: 61644	Reconciliation) and November 11	digital citizenship). In this elective course, participants will begin to learn how to incorporate
	(Remembrance Day)	social media for pedagogical practices. It is open
TBA		to all learners (elementary and secondary) with
	Plus 6 hours TBD	different technological abilities. Three credits
EDUC 509.67 (F) - Trauma Informed	Thursdays, 7:00 to 10:00 pm	This course will promote teacher understanding
Practice	(Atlantic)	and effective teaching to support students who
	,	have or are experiencing simple trauma, complex
CRN: 61645	September 11 to November 27, 2025	trauma and/or intergenerational trauma.
		Educators will examine the impact of trauma on
R. Ryan		students and families and explore ways to
,		respond to student needs. The impact of trauma on the concepts of locus of control, self-image
		and resilience will be studied from the
		perspective of how teachers can make a
		difference through building trust and
		relationships, and utilizing classroom adaptations.
		Three credits.
EDUC 507.66 (W) – Qualitative	Tuesdays, 5:00 to 8:00 pm (Atlantic)	This course explores current qualitative
Research Methods in Education		methodologies used in educational contexts.
**Reserved for Thesis Students	January 6, 13, 20, and 27	Students will explore the components of a
only** Registration completed by	February 3, 10, 17, and 24	research proposal, and develop an understanding
the MEd Program Office ONLINE	March 3, 2026	of methodologies such as phenomenology, ethnography, critical theory, narrative, and action
		research. Prerequisite: EDUC 505. Three credits.
CRN: 61550	Plus 9 hours TBD	research recequisite. 2500 505. Timee credits.
J. Mitton		

Wednesdays, 7:00 to 10:00 pm (Atlantic) This course will promote teacher understanding and effective teaching to purport students who have or are experiencing simple trauma, complex trauma and/or intergending simple trauma on students will detention and families and explore ways to respond to Student neads. The inpact of trauma on the concepts of locus of control, self-image and resilience will be student neads of respond to Student neads and families and explore ways to respond to Student neads and families and explore the significant simple sim			
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	M. Olson	Plus 6 hours TBD	
	EDUC 573.66 (Sp) – Professional	7:00 to 10:00 pm (Atlantic)	This course addresses the role of supervision in
Development and Juper vision	Development and Supervision	, ,	an instructional program, focusing
Schedule TBA on human resources and the professional		Schedule TBA	•
CRN: 14703 development process for instructional	CRN: 14703		
and support staff. Three credits.			and support staff. Three credits.
D. Hildebrand	D. Hildebrand		

CONCENTRATION COHORT SCHEDULES

CULTURALLY RESPONSIVE PEDAGOGY 8 (Online) - Restricted to Cohort Members Only

COURSE	DATES	DESCRIPTION
EDUC 573.66 (F) – Professional Development and Supervision	Mondays, 6:00 to 9:00 pm (Atlantic)	This course addresses the role of supervision in an instructional program, focusing
CRN: 61537	September 8 to November 24, 2025 No class October 13 (Thanksgiving)	on human resources and the professional development process for instructional and support staff. Three credits.
C. Astephen	Plus 3 hours TBD	
EDUC 533.67 (W) – Dynamics of Change CRN: 61554 M. Jutras	Mondays, 6:00 to 9:00 pm (Atlantic) January 5 to March 23, 2026 No class February 16 (Nova Scotia Heritage Day) and March 16 (March Break)	This course examines major concepts in the successful implementation of change. Students will learn to recognize and understand the ways in which change can have an impact on education. Three credits.
	Plus 6 hours TBD	
EDUC 508.66 (Sp) – Critical Research Literacy	Tuesdays, 6:00 to 9:00 pm (Atlantic) March 31 – June 2, 2026	This course examines educational research issues and trends from the perspective of professional practice. Students will explore a variety of educational research publications in relation to
CRN: 14704 W. Mackey	Plus 6 hours TBD	their own educational context. Prerequisite: EDUC 505. Three credits

CULTURALLY RESPONSIVE PEDAGOGY 9 (Online) - Restricted to Cohort Members Only

COURSE	DATES	DESCRIPTION
EDUC 515.66 (F) – Culturally Responsive Pedagogy CRN: 61538 W. Mackey	Tuesdays, 6:00 to 9:00 pm (Atlantic) September 9 to November 25, 2025 No class September 30 (Truth and Reconciliation) and November 11 (Remembrance Day) Plus 6 hours TBD	This course will provide graduate students with an understanding of the vital role culturally responsive and relevant pedagogy plays in creating equitable learning experiences for primary and secondary students. Within this course the students will critically analyze the root of academic failure among marginalized groups across North America, examine the impact of educator belief systems on student achievement. Students will gain an understanding of systemic racism, recognize the central role culture plays in classroom instruction, and identify culturally responsive and relevant instructional strategies appropriate for their own school contexts. Three credits.
EDUC 561.69 (W) – Leadership and Administrative Theories CRN: 61555 K. Hudson	Mondays, 6:00 to 9:00 pm (Atlantic) January 5 to March 23, 2026 No class February 16 (Nova Scotia Heritage Day) and March 16 (March Break) Plus 6 hours TBD	This course is an introduction to theory, research and practice in educational administration. Emphasis is placed on the evolutionary nature of administrative theory and its role in the operation of public education systems. Three credits.

EDUC 502.66 (Sp) – Education of	Wednesdays, 6:00 – 9:00 pm	In this course, students will explore in detail the
African Nova Scotian/African	(Atlantic)	theoretical underpinnings and practical
Canadian Students I		implications of various topics and issues regarding
CRN: 14705	April 1 to June 3, 2026	the educational experience of African Nova Scotian/African Canadian Learners. Course
Citt. 14705	Plus 6 hours TBD	content will vary from year to year. Three credits
R. Upshaw		

EARLY ELEMENTARY PEDAGOGY 10 (Online)		
COURSE	DATES	DESCRIPTION
EDUC 520A.66 (F) – Current Research in Curriculum: English Language Arts CRN: 61539 C. Clarke	Tuesdays, 6:00 to 9:00 pm (Atlantic) September 9 to November 25, 2025 No class September 30 (Truth and Reconciliation) and November 11 (Remembrance Day) Plus 6 hours TBD	A critical exploration of recent theories and research related to current issues in curriculum with a concentration in literacy for early elementary learners. Three credits
EDUC 518.66 (W) – Assessment for/of/as Learning CRN: 61556 A. Tucker	6:00 to 9:00 pm (Atlantic) Schedule TBA	The course explores research that informs how appropriate assessment impacts student motivation, engagement and achievement. Formative assessment will be presented as a process that directly involves both students and teacher in generating quality information that informs the decisions teachers and students make before, during, and after instruction. Practical classroom examples and/or case studies will be explored. The course will also explore summative assessment and critically analyze a variety of tools used to evaluate learning with the aim of finding those that align with current research in assessment. Three credits.
EDUC 520C.66 (Sp) - Current Research in Curriculum: Mathematics CRN: 14706 M. Husband	6:00 to 9:00 pm (Atlantic) Schedule TBA	A critical exploration of recent theories and research related to current issues in curriculum with a concentration in math for early elementary learners. Three credits

INCLUSIVE EDUCATION A&P 7 (Online)

COURSE	DATES	DESCRIPTION
EDUC 521I.66 (F) – Current Research	Tuesdays, 7:00 to 10:00 pm (Atlantic)	A critical exploration of recent theories and
in Instruction: Health		research related to current issues in instruction
	September 9 to November 25, 2025	with a concentration in health. Three credits.
CRN: 61540	No class September 30 (Truth and	
	Reconciliation) and November 11	
H. MacDonald	(Remembrance Day)	
	Plus 6 hours TBD	
EDUC 508.67 (W) – Critical Research	Tuesdays, 7:00 to 10:00 pm (Atlantic)	This course examines educational research issues
Literacy		and trends from the perspective of professional
	January 6 to March 24, 2026	practice. Students will explore a variety of
CRN: 61557	No class March 17 (March Break)	educational research publications in relation to
		their own educational context. Prerequisite: EDUC 505. Three credits.
W. Ankomah	Plus 3 hours TBD	Jos. Tillee Cledits.

nd theoretical knowledge
rticular area of education.

INCLUSIVE EDUCATION A&P 8 (Online)

COURSE	DATES	DESCRIPTION
EDUC 561.66 (F) – Leadership and	Tuesdays, 7:00 to 10:00 pm (Atlantic)	This course is an introduction to theory, research
Administrative Theories		and practice in educational administration.
	September 9 to November 25, 2025	Emphasis is placed on the evolutionary nature of
CRN: 61541	No class September 30 (Truth and	administrative theory and its role in the operation
	Reconciliation) and November 11	of public education systems. Three credits
I. Robinson	(Remembrance Day)	
	, , , , , , , , , , , , , , , , , , , ,	
	Plus 6 hours TBD	
EDUC 533.68 (W) – Dynamics of	7:00 to 10:00 pm (Atlantic)	This course examines major concepts in the
Change		successful implementation of change. Students
	Schedule TBA	will learn to recognize and understand the ways in
CRN: 61558		which change can have an impact on education.
		Three credits
TBA		
EDUC 573.67 (Sp) – Professional	Tuesdays, 7:00 to 10:00 pm (Atlantic)	This course addresses the role of supervision in
Development and Supervision		an instructional program, focusing on human
	March 31 – June 2, 2026	resources and the professional development
CRN: 14708	·	process for instructional and support staff. Three
	Plus 6 hours TBD	credits.
M. Jutras	1103 0 110013 120	

INCLUSIVE EDUCATION C&I 12 (Online)

COURSE	DATES	DESCRIPTION
EDUC 554.66 (F) – Inclusive Assessment Practices II	Tuesdays, 7:00 to 10:00 pm (Atlantic)	Students will learn evidence-based approaches to mathematics assessment for diverse learners, including culturally responsive practices.
CRN: 61542	September 9 to November 25, 2025 No class September 30 (Truth and Reconciliation) and November 11	Participants will critically examine classroom- based assessments and formal, individualized assessments. Three credits.
J. MacKenzie	(Remembrance Day) Plus 6 hours TBD	assessments. Thee diedits.
EDUC 514.67 (W) – Teaching Diverse Learners I CRN: 61559	Wednesdays, 7:00 to 10:00 pm (Atlantic) January 7 to March 25, 2026	In this course, participants will learn about evidence-based instructional strategies for teaching diverse learners, including multi-tiered supports. Emphasis will be placed on the
M. Cumming	No class March 18 (March Break)	development and implementation of Tier 2, small group programming and supports for literacy and numeracy, including high leverage practices and instructional resources. Three credits.
EDUC 543.67 (Sp) – Internship	September 18, 2025 – May 29, 2026	Under faculty supervision, student interns will develop their practical and theoretical knowledge
CRN: 14709		and competence in a particular area of education. Three credits.
S. MacCuspic		

INCLUSIVE EDUCATION C&I 13 (Online)

INCLUSIVE EDUCATION CON 15 (OTHING)		
COURSE	DATES	DESCRIPTION
EDUC 514.66 (F) – Teaching Diverse	Wednesdays, 7:00 to 10:00 pm	In this course, participants will learn about
Learners I	(Atlantic)	evidence-based instructional strategies for
		teaching diverse learners, including multi-tiered
CRN: 61543	September 10 to November 26, 2025	supports. Emphasis will be placed on the
		development and implementation of Tier 2, small
M. Cumming		group programming and supports for literacy and
		numeracy, including high leverage practices and
		instructional resources. Three credits.
EDUC 554.67 (W) – Inclusive	Tuesdays, 7:00 to 10:00 pm (Atlantic)	Students will learn evidence-based approaches to
Assessment Practices II		mathematics assessment for diverse learners,
	January 6 to March 24, 2026	including culturally responsive practices.
CRN: 61560	No class March 17 (March Break)	Participants will critically examine classroom-
		based assessments and formal, individualized
J. MacKenzie	Plus 3 hours TBD	assessments. Three credits.
EDUC 543.68 (Sp) – Internship	September 18, 2025 – May 29, 2026	Under faculty supervision, student interns will
		develop their practical and theoretical knowledge
CRN: 14710		and competence in a particular area of education.
		Three credits.
S. Isenor-Ryan		
3. ischor-kyan		

INCLUSIVE EDUCATION C&I 14 (Online)

INCLUSIVE EDUCATION C&I 14 (Unline)		
COURSE	DATES	DESCRIPTION
EDUC 553.66 (F) – Inclusive	Wednesdays, 7:00 to 10:00 pm	In this course, students will learn evidence-based
Assessment Practices I	(Atlantic)	approaches to literacy assessment for diverse
		learners, including culturally responsive practices.
CRN: 61545	September 10 to November 26, 2025	Participants will critically examine classroom-
		based assessments and formal, individualized
J. MacKenzie		assessments. Three credits.
EDUC 532.67 (W) – Curriculum	7:00 to 10:00 pm (Atlantic)	In this course, the ideas of major curriculum
Theory	Schedule TBA	theorists will be examined and the implications of
•		each position for program development for
CRN: 61561		schooling will be explored. Three credits.
A. Johnston		
EDUC 554.66 (Sp) – Inclusive	Tuesdays, 7:00 to 10:00 pm (Atlantic)	Students will learn evidence-based approaches to
Assessment Practices II		mathematics assessment for diverse learners,
	March 31 – June 2, 2026	including culturally responsive practices.
CRN: 14711	·	Participants will critically examine classroom-
	Plus 6 hours TBD	based assessments and formal, individualized
J. MacKenzie		assessments. Three credits.

MENTAL HEALTH EDUCATION 9 (Online)

COURSE	DATES	DESCRIPTION
EDUC 521I.67 (F) – Current Research	Mondays, 7:00 to 10:00 pm (Atlantic)	A critical exploration of recent theories and
in Instruction: Health		research related to current issues in instruction
	September 8 to November 24, 2025	with a concentration in health. Three credits
CRN: 61546	No class October 13 (Thanksgiving)	
C. Gilham	Plus 3 hours TBD	

EDUC 508.68 (W) – Critical Research Literacy CRN: 61562 C. Gilham	Mondays, 7:00 to 10:00 pm (Atlantic) January 5 to March 23, 2026 No class February 16 (Nova Scotia Heritage Day) and March 16 (March Break) Plus 6 hours TBD	This course examines educational research issues and trends from the perspective of professional practice. Students will explore a variety of educational research publications in relation to their own educational context. Prerequisite: EDUC 505. Three credits.
EDUC 511.66 (Sp) – Mindfulness and Social Learning CRN: 14712 L. Whiting	Thursdays, 7:00 to 10:00 pm (Atlantic) April 2 to June 5, 2026	Mindfulness is the ongoing practice of being awake and aware to what is inside and around us in the present moment, nonjudgmentally. In this course students will explore and engage with practices and research related to mindfulness in education. This course will also explore the concept of social emotional learning with a particular emphasis on how to implement social emotional learning through mindfulness in

MENTAL HEALTH EDUCATION 10 (Online)

WENTAL HEALTH EDOCATION TO (OIIIII)		
COURSE	DATES	DESCRIPTION
EDUC 508.66 (F) – Critical Research	Tuesdays, 7:00 to 10:00 pm (Atlantic)	This course examines educational research issues
Literacy		and trends from the perspective of professional
	September 9 to November 25, 2025	practice. Students will explore a variety of
CDN: C1547		educational research publications in relation to
CRN: 61547	No class September 30 (Truth and	their own educational context. Prerequisite: EDUC
	Reconciliation) and November 11	505. Three credits.
W. Ankomah	(Remembrance Day)	505. Tillee creates.
	Plus 6 hours TBD	
EDUC 532.68 (W) – Curriculum	Tuesdays, 7:00 to 10:00 pm (Atlantic)	In this course, the ideas of major curriculum
• •	ruesdays, 7.00 to 10.00 pm (Atlantic)	theorists will be examined and the implications of
Theory		each position for program development for
	January 6 to March 24, 2026	
CRN: 61563	No class March 17 (March Break)	schooling will be explored. Three credits
B. Hamilton	Plus 3 hours TBD	
EDUC 521I.66 (Sp) – Current	Mondays, 7:00 to 10:00 pm (Atlantic)	A critical exploration of recent theories and
Research in Instruction: Health		research related to current issues in instruction
	March 30 to June 1, 2026	with a concentration in health. Three credits
CDN: 4.4742	-	
CRN: 14713	No class May 18 (Victoria Day)	
C. Gilham	Plus 9 hours TBD	

MENTAL HEALTH EDUCATION 11 (Online)

COURSE	DATES	DESCRIPTION
EDUC 527.67 (F) – Principles of	Mondays, 7:00 to 10:00 pm (Atlantic)	This course examines theories of learning and
Learning		development and their implications for
	September 8 to November 24, 2025	instruction. In addition to the general cognitive
CRN: 61548	No class October 13 (Thanksgiving)	and behaviourist theories, the course will focus
Citi 023-10	To class october 15 (Thanksgiving)	on the aspects of cognitive learning that are
C. Viva	Dive 2 hours TDD	relevant to understanding the diversity of
C. VIVa	Plus 3 hours TBD	learners. Three credits.

EDUC 532.69 (W) – Curriculum Theory CRN: 61564 B. Hamilton	Thursdays, 7:00 to 10:00 pm (Atlantic) January 8 to March 26 No class March 19 (March Break)	In this course, the ideas of major curriculum theorists will be examined and the implications of each position for program development for schooling will be explored. Three credits
	Plus 3 hours TBD	
EDUC 536.67 (Sp) – Program	Tuesdays, 7:00 to 10:00 pm (Atlantic)	In this course program development is explored
Development		from the practitioner's perspective with the intent of examining and revising existing programs along
CRN: 14714	March 31 – June 2, 2026	a continuum from teacher directed to student driven. Three credits.
M. Olson	Plus 6 hours TBD	ariven. Tiffee creaits.

PHYSICAL AND HEALTH EDUCATION (Online)

COURSE	DATES	DESCRIPTION
EDUC 561.67 (F) – Leadership and Administrative Theories	Wednesdays, 7:00 to 10:00 pm (Atlantic)	This course is an introduction to theory, research and practice in educational administration. Emphasis is placed on the evolutionary nature of
CRN: 61549	September 10 to November 26, 2025 No class September 30 (Truth and	administrative theory and its role in the operation of public education systems. Three credits
M. Jutras	Reconciliation) and November 11 (Remembrance Day)	
	Plus 6 hours TBD	
EDUC 573.67 (W) – Professional	Wednesdays, 7:00 to 10:00 pm	This course addresses the role of supervision in
Development and Supervision	(Atlantic)	an instructional program, focusing on human
		resources and the professional development process for instructional and support staff. Three
CRN: 61565	January 7 to March 25, 2026	credits.
M. Jutras	No class March 17 (March Break)	
IVI. Jutias	Plus 3 hours TBD	
EDUC 520G.66 (Sp) – Current	7:00 to 10:00 pm (Atlantic)	A critical exploration of recent theories and
Research in Instruction: Physical	and to describe print (manual,	research related to current issues in curriculum
Education	Schedule TBA	with a concentration in physical education. Three
		credits
CRN: 14715		
W. Walters		