

MASTER OF EDUCATION PROGRAM

FALL, WINTER, AND SPRING 2025-2026

SCHEDULE OF COURSES

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[Open \(Non-Cohort\) Concentration](#)

[Culturally Responsive Pedagogy](#)

[Early Elementary Pedagogy 10](#)

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OPEN CONCENTRATION (NON-COHORT)

F = Fall Term / W = Winter Term / SP = Spring Term

ONLINE

COURSE	DATES	DESCRIPTION
EDUC 527.66 (F) – Principles of Learning CRN: 61534 M. Fairbrother	Mondays, 7:00 to 10:00 pm (Atlantic) September 8 to November 24, 2025 No class October 13 (Thanksgiving) Plus 3 hours TBD	This course examines theories of learning and development and their implications for instruction. In addition to the general cognitive and behaviourist theories, the course will focus on the aspects of cognitive learning that are relevant to understanding the diversity of learners. Three credits.
EDUC 533.66 (F) – Dynamics of Change CRN: 61535 M. Facci	Tuesdays, 7:00 to 10:00 pm (Atlantic) September 9 to November 25, 2025 No class September 30 (Truth and Reconciliation) and November 11 (Remembrance Day) Plus 6 hours TBD	This course examines major concepts in the successful implementation of change. Students will learn to recognize and understand the ways in which change can have an impact on education. Three credits.
EDUC 569.66 (F) – Selected Topics in Education: Social Media Technology in Education CRN: 61644 TBA	Tuesdays, 7:00 to 10:00 pm (Atlantic) September 9 to November 25, 2025 No class September 30 (Truth and Reconciliation) and November 11 (Remembrance Day) Plus 6 hours TBD	With the advent of social media, learners are more connected than ever. Consequently, such technology has the potential to enhance learning. There are problematizations (e.g., legal, health or digital citizenship). In this elective course, participants will begin to learn how to incorporate social media for pedagogical practices. It is open to all learners (elementary and secondary) with different technological abilities. Three credits
EDUC 509.67 (F) - Trauma Informed Practice CRN: 61645 R. Ryan	Thursdays, 7:00 to 10:00 pm (Atlantic) September 11 to November 27, 2025	This course will promote teacher understanding and effective teaching to support students who have or are experiencing simple trauma, complex trauma and/or intergenerational trauma. Educators will examine the impact of trauma on students and families and explore ways to respond to student needs. The impact of trauma on the concepts of locus of control, self-image and resilience will be studied from the perspective of how teachers can make a difference through building trust and relationships, and utilizing classroom adaptations. Three credits.
EDUC 507.66 (W) – Qualitative Research Methods in Education **Reserved for Thesis Students only** Registration completed by the MEd Program Office ONLINE CRN: 61550 J. Mitton	Tuesdays, 5:00 to 8:00 pm (Atlantic) January 6, 13, 20, and 27 February 3, 10, 17, and 24 March 3, 2026 Plus 9 hours TBD	This course explores current qualitative methodologies used in educational contexts. Students will explore the components of a research proposal, and develop an understanding of methodologies such as phenomenology, ethnography, critical theory, narrative, and action research. Prerequisite: EDUC 505. Three credits.

EDUC 509.66 (W) – Trauma Informed Practice CRN: 61551 R. Ryan	Wednesdays, 7:00 to 10:00 pm (Atlantic) January 7 to March 25, 2026 No class March 18 (March Break)	This course will promote teacher understanding and effective teaching to support students who have or are experiencing simple trauma, complex trauma and/or intergenerational trauma. Educators will examine the impact of trauma on students and families and explore ways to respond to student needs. The impact of trauma on the concepts of locus of control, self-image and resilience will be studied from the perspective of how teachers can make a difference through building trust and relationships, and utilizing classroom adaptations. Three credits.
EDUC 532.66 (W) – Curriculum Theory CRN: 61552 L. Kearns	Tuesdays, 7:00 to 10:00 pm (Atlantic) January 6 to March 24, 2026 No class March 17 (March Break) Plus 3 hours TBD	In this course, the ideas of major curriculum theorists will be examined and the implications of each position for program development for schooling will be explored. Three credits.
EDUC 561.68 (W) – Leadership and Administrative Theories CRN: 61553 I. Robinson	Mondays, 7:00 to 10:00 pm (Atlantic) January 5 to March 23, 2026 No class February 16 (Nova Scotia Heritage Day) and March 16 (March Break) Plus 6 hours TBD	This course is an introduction to theory, research and practice in educational administration. Emphasis is placed on the evolutionary nature of administrative theory and its role in the operation of public education systems. Three credits.
EDUC 526.66 (Sp) – Pedagogy and Practice CRN: 14701 A. Foran	Tuesdays, 7:00 to 10:00 pm (Atlantic) March 31 – June 2, 2026 Plus 6 hours TBD	The focus in the course is to explore how children and young people experience life and school, and how adults see the world of the child from the adult perspective. The course will position the significance of seeing, and being seen, as central to pedagogical-relational practice and how pupils experience being students. The course is a philosophical examination of relationality (child and adult, student and teacher) by exploring current and ancient pedagogical traditions. Three credits.
EDUC 536.66 (Sp) – Program Development CRN: 14702 M. Olson	Wednesdays, 7:00 to 10:00 pm (Atlantic) April 1 to June 3, 2026 Plus 6 hours TBD	In this course program development is explored from the practitioner's perspective with the intent of examining and revising existing programs along a continuum from teacher directed to student driven. Three credits.
EDUC 573.66 (Sp) – Professional Development and Supervision CRN: 14703 D. Hildebrand	7:00 to 10:00 pm (Atlantic) Schedule TBA	This course addresses the role of supervision in an instructional program, focusing on human resources and the professional development process for instructional and support staff. Three credits.

CONCENTRATION COHORT SCHEDULES

CULTURALLY RESPONSIVE PEDAGOGY 8 (Online) - Restricted to Cohort Members Only

COURSE	DATES	DESCRIPTION
EDUC 573.66 (F) – Professional Development and Supervision CRN: 61537 C. Astephen	Mondays, 6:00 to 9:00 pm (Atlantic) September 8 to November 24, 2025 No class October 13 (Thanksgiving) Plus 3 hours TBD	This course addresses the role of supervision in an instructional program, focusing on human resources and the professional development process for instructional and support staff. Three credits.
EDUC 533.67 (W) – Dynamics of Change CRN: 61554 M. Jutras	Mondays, 6:00 to 9:00 pm (Atlantic) January 5 to March 23, 2026 No class February 16 (Nova Scotia Heritage Day) and March 16 (March Break) Plus 6 hours TBD	This course examines major concepts in the successful implementation of change. Students will learn to recognize and understand the ways in which change can have an impact on education. Three credits.
EDUC 508.66 (Sp) – Critical Research Literacy CRN: 14704 W. Mackey	Tuesdays, 6:00 to 9:00 pm (Atlantic) March 31 – June 2, 2026 Plus 6 hours TBD	This course examines educational research issues and trends from the perspective of professional practice. Students will explore a variety of educational research publications in relation to their own educational context. Prerequisite: EDUC 505. Three credits

CULTURALLY RESPONSIVE PEDAGOGY 9 (Online) - Restricted to Cohort Members Only

COURSE	DATES	DESCRIPTION
EDUC 515.66 (F) – Culturally Responsive Pedagogy CRN: 61538 W. Mackey	Tuesdays, 6:00 to 9:00 pm (Atlantic) September 9 to November 25, 2025 No class September 30 (Truth and Reconciliation) and November 11 (Remembrance Day) Plus 6 hours TBD	This course will provide graduate students with an understanding of the vital role culturally responsive and relevant pedagogy plays in creating equitable learning experiences for primary and secondary students. Within this course the students will critically analyze the root of academic failure among marginalized groups across North America, examine the impact of educator belief systems on student achievement. Students will gain an understanding of systemic racism, recognize the central role culture plays in classroom instruction, and identify culturally responsive and relevant instructional strategies appropriate for their own school contexts. Three credits.
EDUC 561.69 (W) – Leadership and Administrative Theories CRN: 61555 K. Hudson	Mondays, 6:00 to 9:00 pm (Atlantic) January 5 to March 23, 2026 No class February 16 (Nova Scotia Heritage Day) and March 16 (March Break) Plus 6 hours TBD	This course is an introduction to theory, research and practice in educational administration. Emphasis is placed on the evolutionary nature of administrative theory and its role in the operation of public education systems. Three credits.

EDUC 502.66 (Sp) – Education of African Nova Scotian/African Canadian Students I CRN: 14705 R. Upshaw	Wednesdays, 6:00 – 9:00 pm (Atlantic) April 1 to June 3, 2026 Plus 6 hours TBD	In this course, students will explore in detail the theoretical underpinnings and practical implications of various topics and issues regarding the educational experience of African Nova Scotian/African Canadian Learners. Course content will vary from year to year. Three credits
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EARLY ELEMENTARY PEDAGOGY 10 (Online)

COURSE	DATES	DESCRIPTION
EDUC 520A.66 (F) – Current Research in Curriculum: English Language Arts CRN: 61539 C. Clarke	Tuesdays, 6:00 to 9:00 pm (Atlantic) September 9 to November 25, 2025 No class September 30 (Truth and Reconciliation) and November 11 (Remembrance Day) Plus 6 hours TBD	A critical exploration of recent theories and research related to current issues in curriculum with a concentration in literacy for early elementary learners. Three credits
EDUC 518.66 (W) – Assessment for/of/as Learning CRN: 61556 A. Tucker	6:00 to 9:00 pm (Atlantic) Schedule TBA	The course explores research that informs how appropriate assessment impacts student motivation, engagement and achievement. Formative assessment will be presented as a process that directly involves both students and teacher in generating quality information that informs the decisions teachers and students make before, during, and after instruction. Practical classroom examples and/or case studies will be explored. The course will also explore summative assessment and critically analyze a variety of tools used to evaluate learning with the aim of finding those that align with current research in assessment. Three credits.
EDUC 520C.66 (Sp) - Current Research in Curriculum: Mathematics CRN: 14706 M. Husband	6:00 to 9:00 pm (Atlantic) Schedule TBA	A critical exploration of recent theories and research related to current issues in curriculum with a concentration in math for early elementary learners. Three credits

INCLUSIVE EDUCATION A&P 7 (Online)

COURSE	DATES	DESCRIPTION
EDUC 521I.66 (F) – Current Research in Instruction: Health CRN: 61540 H. MacDonald	Tuesdays, 7:00 to 10:00 pm (Atlantic) September 9 to November 25, 2025 No class September 30 (Truth and Reconciliation) and November 11 (Remembrance Day) Plus 6 hours TBD	A critical exploration of recent theories and research related to current issues in instruction with a concentration in health. Three credits.
EDUC 508.67 (W) – Critical Research Literacy CRN: 61557 W. Ankomah	Tuesdays, 7:00 to 10:00 pm (Atlantic) January 6 to March 24, 2026 No class March 17 (March Break) Plus 3 hours TBD	This course examines educational research issues and trends from the perspective of professional practice. Students will explore a variety of educational research publications in relation to their own educational context. Prerequisite: EDUC 505. Three credits.

EDUC 543.66 (Sp) – Internship CRN: 14707 C. Viva	September 18, 2025 – May 29, 2026	Under faculty supervision, student interns will develop their practical and theoretical knowledge and competence in a particular area of education. Three credits.
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INCLUSIVE EDUCATION A&P 8 (Online)

COURSE	DATES	DESCRIPTION
EDUC 561.66 (F) – Leadership and Administrative Theories CRN: 61541 I. Robinson	Tuesdays, 7:00 to 10:00 pm (Atlantic) September 9 to November 25, 2025 No class September 30 (Truth and Reconciliation) and November 11 (Remembrance Day) Plus 6 hours TBD	This course is an introduction to theory, research and practice in educational administration. Emphasis is placed on the evolutionary nature of administrative theory and its role in the operation of public education systems. Three credits
EDUC 533.68 (W) – Dynamics of Change CRN: 61558 TBA	7:00 to 10:00 pm (Atlantic) Schedule TBA	This course examines major concepts in the successful implementation of change. Students will learn to recognize and understand the ways in which change can have an impact on education. Three credits
EDUC 573.67 (Sp) – Professional Development and Supervision CRN: 14708 M. Jutras	Tuesdays, 7:00 to 10:00 pm (Atlantic) March 31 – June 2, 2026 Plus 6 hours TBD	This course addresses the role of supervision in an instructional program, focusing on human resources and the professional development process for instructional and support staff. Three credits.

INCLUSIVE EDUCATION C&I 12 (Online)

COURSE	DATES	DESCRIPTION
EDUC 554.66 (F) – Inclusive Assessment Practices II CRN: 61542 J. MacKenzie	Tuesdays, 7:00 to 10:00 pm (Atlantic) September 9 to November 25, 2025 No class September 30 (Truth and Reconciliation) and November 11 (Remembrance Day) Plus 6 hours TBD	Students will learn evidence-based approaches to mathematics assessment for diverse learners, including culturally responsive practices. Participants will critically examine classroom-based assessments and formal, individualized assessments. Three credits.
EDUC 514.67 (W) – Teaching Diverse Learners I CRN: 61559 M. Cumming	Wednesdays, 7:00 to 10:00 pm (Atlantic) January 7 to March 25, 2026 No class March 18 (March Break)	In this course, participants will learn about evidence-based instructional strategies for teaching diverse learners, including multi-tiered supports. Emphasis will be placed on the development and implementation of Tier 2, small group programming and supports for literacy and numeracy, including high leverage practices and instructional resources. Three credits.
EDUC 543.67 (Sp) – Internship CRN: 14709 S. MacCuspig	September 18, 2025 – May 29, 2026	Under faculty supervision, student interns will develop their practical and theoretical knowledge and competence in a particular area of education. Three credits.

INCLUSIVE EDUCATION C&I 13 (Online)

COURSE	DATES	DESCRIPTION
EDUC 514.66 (F) – Teaching Diverse Learners I CRN: 61543 M. Cumming	Wednesdays, 7:00 to 10:00 pm (Atlantic) September 10 to November 26, 2025	In this course, participants will learn about evidence-based instructional strategies for teaching diverse learners, including multi-tiered supports. Emphasis will be placed on the development and implementation of Tier 2, small group programming and supports for literacy and numeracy, including high leverage practices and instructional resources. Three credits.
EDUC 554.67 (W) – Inclusive Assessment Practices II CRN: 61560 J. MacKenzie	Tuesdays, 7:00 to 10:00 pm (Atlantic) January 6 to March 24, 2026 No class March 17 (March Break) Plus 3 hours TBD	Students will learn evidence-based approaches to mathematics assessment for diverse learners, including culturally responsive practices. Participants will critically examine classroom-based assessments and formal, individualized assessments. Three credits.
EDUC 543.68 (Sp) – Internship CRN: 14710 S. Isenor-Ryan	September 18, 2025 – May 29, 2026	Under faculty supervision, student interns will develop their practical and theoretical knowledge and competence in a particular area of education. Three credits.

INCLUSIVE EDUCATION C&I 14 (Online)

COURSE	DATES	DESCRIPTION
EDUC 553.66 (F) – Inclusive Assessment Practices I CRN: 61545 J. MacKenzie	Wednesdays, 7:00 to 10:00 pm (Atlantic) September 10 to November 26, 2025	In this course, students will learn evidence-based approaches to literacy assessment for diverse learners, including culturally responsive practices. Participants will critically examine classroom-based assessments and formal, individualized assessments. Three credits.
EDUC 532.67 (W) – Curriculum Theory CRN: 61561 A. Johnston	7:00 to 10:00 pm (Atlantic) Schedule TBA	In this course, the ideas of major curriculum theorists will be examined and the implications of each position for program development for schooling will be explored. Three credits.
EDUC 554.66 (Sp) – Inclusive Assessment Practices II CRN: 14711 J. MacKenzie	Tuesdays, 7:00 to 10:00 pm (Atlantic) March 31 – June 2, 2026 Plus 6 hours TBD	Students will learn evidence-based approaches to mathematics assessment for diverse learners, including culturally responsive practices. Participants will critically examine classroom-based assessments and formal, individualized assessments. Three credits.

MENTAL HEALTH EDUCATION 9 (Online)

COURSE	DATES	DESCRIPTION
EDUC 521I.67 (F) – Current Research in Instruction: Health CRN: 61546 C. Gilham	Mondays, 7:00 to 10:00 pm (Atlantic) September 8 to November 24, 2025 No class October 13 (Thanksgiving) Plus 3 hours TBD	A critical exploration of recent theories and research related to current issues in instruction with a concentration in health. Three credits

EDUC 508.68 (W) – Critical Research Literacy CRN: 61562 C. Gilham	Mondays, 7:00 to 10:00 pm (Atlantic) January 5 to March 23, 2026 No class February 16 (Nova Scotia Heritage Day) and March 16 (March Break) Plus 6 hours TBD	This course examines educational research issues and trends from the perspective of professional practice. Students will explore a variety of educational research publications in relation to their own educational context. Prerequisite: EDUC 505. Three credits.
EDUC 511.66 (Sp) – Mindfulness and Social Learning CRN: 14712 L. Whiting	Thursdays, 7:00 to 10:00 pm (Atlantic) April 2 to June 5, 2026	Mindfulness is the ongoing practice of being awake and aware to what is inside and around us in the present moment, nonjudgmentally. In this course students will explore and engage with practices and research related to mindfulness in education. This course will also explore the concept of social emotional learning with a particular emphasis on how to implement social emotional learning through mindfulness in education. Three credits.

MENTAL HEALTH EDUCATION 10 (Online)

COURSE	DATES	DESCRIPTION
EDUC 508.66 (F) – Critical Research Literacy CRN: 61547 W. Ankomah	Tuesdays, 7:00 to 10:00 pm (Atlantic) September 9 to November 25, 2025 No class September 30 (Truth and Reconciliation) and November 11 (Remembrance Day) Plus 6 hours TBD	This course examines educational research issues and trends from the perspective of professional practice. Students will explore a variety of educational research publications in relation to their own educational context. Prerequisite: EDUC 505. Three credits.
EDUC 532.68 (W) – Curriculum Theory CRN: 61563 B. Hamilton	Tuesdays, 7:00 to 10:00 pm (Atlantic) January 6 to March 24, 2026 No class March 17 (March Break) Plus 3 hours TBD	In this course, the ideas of major curriculum theorists will be examined and the implications of each position for program development for schooling will be explored. Three credits
EDUC 521.66 (Sp) – Current Research in Instruction: Health CRN: 14713 C. Gilham	Mondays, 7:00 to 10:00 pm (Atlantic) March 30 to June 1, 2026 No class May 18 (Victoria Day) Plus 9 hours TBD	A critical exploration of recent theories and research related to current issues in instruction with a concentration in health. Three credits

MENTAL HEALTH EDUCATION 11 (Online)

COURSE	DATES	DESCRIPTION
EDUC 527.67 (F) – Principles of Learning CRN: 61548 C. Viva	Mondays, 7:00 to 10:00 pm (Atlantic) September 8 to November 24, 2025 No class October 13 (Thanksgiving) Plus 3 hours TBD	This course examines theories of learning and development and their implications for instruction. In addition to the general cognitive and behaviourist theories, the course will focus on the aspects of cognitive learning that are relevant to understanding the diversity of learners. Three credits.

EDUC 532.69 (W) – Curriculum Theory CRN: 61564 B. Hamilton	Thursdays, 7:00 to 10:00 pm (Atlantic) January 8 to March 26 No class March 19 (March Break) Plus 3 hours TBD	In this course, the ideas of major curriculum theorists will be examined and the implications of each position for program development for schooling will be explored. Three credits
EDUC 536.67 (Sp) – Program Development CRN: 14714 M. Olson	Tuesdays, 7:00 to 10:00 pm (Atlantic) March 31 – June 2, 2026 Plus 6 hours TBD	In this course program development is explored from the practitioner’s perspective with the intent of examining and revising existing programs along a continuum from teacher directed to student driven. Three credits.

PHYSICAL AND HEALTH EDUCATION (Online)

COURSE	DATES	DESCRIPTION
EDUC 561.67 (F) – Leadership and Administrative Theories CRN: 61549 M. Jutras	Wednesdays, 7:00 to 10:00 pm (Atlantic) September 10 to November 26, 2025 No class September 30 (Truth and Reconciliation) and November 11 (Remembrance Day) Plus 6 hours TBD	This course is an introduction to theory, research and practice in educational administration. Emphasis is placed on the evolutionary nature of administrative theory and its role in the operation of public education systems. Three credits
EDUC 573.67 (W) – Professional Development and Supervision CRN: 61565 M. Jutras	Wednesdays, 7:00 to 10:00 pm (Atlantic) January 7 to March 25, 2026 No class March 17 (March Break) Plus 3 hours TBD	This course addresses the role of supervision in an instructional program, focusing on human resources and the professional development process for instructional and support staff. Three credits.
EDUC 520G.66 (Sp) – Current Research in Instruction: Physical Education CRN: 14715 W. Walters	7:00 to 10:00 pm (Atlantic) Schedule TBA	A critical exploration of recent theories and research related to current issues in curriculum with a concentration in physical education. Three credits