# MASTER OF EDUCATION PROGRAM

# FALL, WINTER, AND SPRING 2025-2026 SCHEDULE OF COURSES

Click a link below to jump directly to schedule

Open (Non-Cohort) Concentration
Culturally Responsive Pedagogy
Early Elementary Pedagogy 10
Inclusive Education
Mental Health Education
Physical and Health Education

# **OPEN CONCENTRATION (NON-COHORT)**

# F = Fall Term / W = Winter Term / SP = Spring Term

#### **ONLINE**

ONLINE		
COURSE	DATES	DESCRIPTION
EDUC 527.66 (F) – Principles of	Mondays, 7:00 to 10:00 pm (Atlantic)	This course examines theories of learning and
Learning		development and their implications for instruction.
	September 8 to November 24, 2025	In addition to the general cognitive and behaviourist theories, the course will focus on the aspects of
CRN: 61534	No class October 13 (Thanksgiving)	cognitive learning that are relevant to understanding
		the diversity of learners. Three credits.
M. Fairbrother	Plus 3 hours TBD	
EDUC 533.66 (F) – Dynamics of	Tuesdays, 7:00 to 10:00 pm (Atlantic)	This course examines major concepts in the
Change		successful implementation of change. Students
	September 9 to November 25, 2025	will learn to recognize and understand the ways in
CRN: 61535	No class September 30 (Truth and	which change can have an impact on education.
	Reconciliation) and November 11	Three credits.
M. Facci	(Remembrance Day)	
	Plus 6 hours TBD	
EDUC 569.66 (F) – Selected Topics in	Tuesdays, 7:00 to 10:00 pm (Atlantic)	With the advent of social media, learners are
Education: Social Media Technology		more connected than ever. Consequently, such
in Education	September 9 to November 25, 2025	technology has the potential to enhance learning.
	No class September 30 (Truth and	There are problematizations (e.g., legal, health or digital citizenship). In this elective course,
CRN: 61644	Reconciliation) and November 11	participants will begin to learn how to incorporate
	(Remembrance Day)	social media for pedagogical practices. It is open
M. Ngo		to all learners (elementary and secondary) with
	Plus 6 hours TBD	different technological abilities. Three credits
EDUC 507.66 (W) – Qualitative	Tuesdays, 6:00 to 9:00 pm (Atlantic)	This course explores current qualitative
Research Methods in Education		methodologies used in educational contexts.
**Reserved for Thesis Students	January 6, 13, 20, and 27	Students will explore the components of a
only** Registration completed by	February 3, 10, 17, and 24	research proposal, and develop an understanding of methodologies such as phenomenology,
the MEd Program Office ONLINE	March 3, 2026	ethnography, critical theory, narrative, and action
		research. Prerequisite: EDUC 505. Three credits.
CRN: 61550	Plus 9 hours TBD	
J. Mitton		
EDUC 509.66 (W) – Trauma Informed	Wednesdays, 7:00 to 10:00 pm	This course will promote teacher understanding
Practice	(Atlantic)	and effective teaching to support students who have or are experiencing simple trauma, complex
<b>6</b> 00. 64 <b>0</b> 0.		trauma and/or intergenerational trauma.
CRN: 61551	January 7 to March 25, 2026	Educators will examine the impact of trauma on
	No class March 18 (March Break)	students and families and explore ways to
R. Ryan		respond to student needs. The impact of trauma
		on the concepts of locus of control, self-image
		and resilience will be studied from the
		perspective of how teachers can make a
		difference through building trust and
		relationships, and utilizing classroom adaptations. Three credits.
		Tillee credits.

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EDUC 532.66 (W) – Curriculum	Tuesdays, 7:00 to 10:00 pm (Atlantic)	In this course, the ideas of major curriculum
Theory		theorists will be examined and the implications of
	January 6 to March 24, 2026	each position for program development for
CRN: 61552	No class March 17 (March Break)	schooling will be explored. Three credits.
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B. Esliger	Plus 3 hours TBD	
		<del>-</del>
EDUC 561.68 (W) – Leadership and	Mondays, 7:00 to 10:00 pm (Atlantic)	This course is an introduction to theory, research
Administrative Theories		and practice in educational administration. Emphasis
	January 5 to March 23, 2026	is placed on the evolutionary nature of administrative theory and its role in the operation of
CRN: 61553	No class February 16 (Nova Scotia	public education systems. Three credits.
	Heritage Day) and March 16 (March	public education systems. Three credits.
I. Robinson	Break)	
	2104/	
	Plus 6 hours TBD	
EDUC 526.66 (Sp) – Pedagogy and	Tuesdays, 7:00 to 10:00 pm (Atlantic)	The focus in the course is to explore how children
	ruesuays, 7.00 to 10.00 pm (Atlantic)	and young people experience life and school, and
Practice		how adults see the world of the child from the
	March 31 – June 2, 2026	adult perspective. The course will position the
CRN: 14701		significance of seeing, and being seen, as central
	Plus 6 hours TBD	to pedagogical-relational practice and how pupils
A. Foran		experience being students. The course is a
		philosophical examination of relationality (child
		and adult, student and teacher) by exploring
		current and ancient pedagogical traditions. Three
		credits.
EDUC 536.66 (Sp) – Program	Wednesdays, 7:00 to 10:00 pm	In this course program development is explored
Development		from the practitioner's perspective with the intent
Development	(Atlantic)	of examining and revising existing programs along
CDN: 44702		a continuum from teacher directed to student
CRN: 14702	April 1 to June 3, 2026	driven. Three credits.
M. Olson	Plus 6 hours TBD	
EDUC 573.66 (Sp) – Professional	Mondays, 7:00 to 10:00 pm (Atlantic)	This course addresses the role of supervision in
Development and Supervision	initiality, 7.00 to 10.00 pin (Atlantic)	an instructional program, focusing
Development and Supervision	March 20 to June 1, 2026	on human resources and the professional
CDN 44702	March 30 to June 1, 2026	development process for instructional
CRN: 14703	No class May 18 (Victoria Day)	and support staff. Three credits.
		and support stain times steams.
D. Hildebrand	Plus 9 hours TBD	

# **CONCENTRATION COHORT SCHEDULES**

### **CULTURALLY RESPONSIVE PEDAGOGY 8 (Online) - Restricted to Cohort Members Only**

COURSE	DATES	DESCRIPTION
EDUC 573.66 (F) – Professional Development and Supervision	Mondays, 6:00 to 9:00 pm (Atlantic)	This course addresses the role of supervision in an instructional program, focusing
CRN: 61537	September 8 to November 24, 2025 No class October 13 (Thanksgiving)	on human resources and the professional development process for instructional and support staff. Three credits.
C. Astephen	Plus 3 hours TBD	

EDUC 533.67 (W) – Dynamics of Change  CRN: 61554  M. Jutras	Mondays, 6:00 to 9:00 pm (Atlantic)  January 5 to March 23, 2026  No class February 16 (Nova Scotia Heritage Day) and March 16 (March Break)  Plus 6 hours TBD	This course examines major concepts in the successful implementation of change. Students will learn to recognize and understand the ways in which change can have an impact on education. Three credits.
EDUC 508.66 (Sp) – Critical Research	Tuesdays, 6:00 to 9:00 pm (Atlantic)	This course examines educational research issues
Literacy	March 31 – June 2, 2026	and trends from the perspective of professional practice. Students will explore a variety of educational research publications in relation to
CRN: 14704 W. Mackey	Plus 6 hours TBD	their own educational context. Prerequisite: EDUC 505. Three credits

CULTURALLY RESPONSIVE PEDAGOGY 9 (Online) - Restricted to Cohort Members Only		
COURSE	DATES	DESCRIPTION
EDUC 515.66 (F) – Culturally Responsive Pedagogy	Tuesdays, 6:00 to 9:00 pm (Atlantic) September 9 to November 25, 2025	This course will provide graduate students with an understanding of the vital role culturally responsive and relevant pedagogy plays in
CRN: 61538  W. Mackey	No class September 30 (Truth and Reconciliation) and November 11 (Remembrance Day)	creating equitable learning experiences for primary and secondary students. Within this course the students will critically analyze the root of academic failure among marginalized groups
	Plus 6 hours TBD	across North America, examine the impact of educator belief systems on student achievement. Students will gain an understanding of systemic racism, recognize the central role culture plays in classroom instruction, and identify culturally responsive and relevant instructional strategies appropriate for their own school contexts. Three credits.
EDUC 561.69 (W) – Leadership and Administrative Theories  CRN: 61555	Mondays, 6:00 to 9:00 pm (Atlantic)  January 5 to March 23, 2026  No class February 16 (Nova Scotia  Heritage Day) and March 16 (March	This course is an introduction to theory, research and practice in educational administration.  Emphasis is placed on the evolutionary nature of administrative theory and its role in the operation of public education systems. Three credits.
K. Hudson	Plus 6 hours TBD	
EDUC 502.66 (Sp) – Education of African Nova Scotian/African Canadian Students I	Wednesdays, 6:00 – 9:00 pm (Atlantic)	In this course, students will explore in detail the theoretical underpinnings and practical implications of various topics and issues regarding
CRN: 14705  R. Upshaw	April 1 to June 3, 2026 Plus 6 hours TBD	the educational experience of African Nova Scotian/African Canadian Learners. Course content will vary from year to year. Three credits

# **EARLY ELEMENTARY PEDAGOGY 10 (Online)**

COURSE	DATES	DESCRIPTION
EDUC 520A.66 (F) – Current Research in Curriculum: English Language Arts	Tuesdays, 6:00 to 9:00 pm (Atlantic) September 9 to November 25, 2025	A critical exploration of recent theories and research related to current issues in curriculum with a concentration in literacy for early
CRN: 61539	No class September 30 (Truth and Reconciliation) and November 11	elementary learners. Three credits
C. Clarke	(Remembrance Day) Plus 6 hours TBD	

EDUC 518.66 (W) – Assessment for/of/as Learning  CRN: 61556  A. Tucker	Thursdays, 6:00 to 9:00 pm (Atlantic)  January 8 to March 26  No class March 19 (March Break)  Plus 3 hours TBD	The course explores research that informs how appropriate assessment impacts student motivation, engagement and achievement. Formative assessment will be presented as a process that directly involves both students and teacher in generating quality information that informs the decisions teachers and students make before, during, and after instruction. Practical classroom examples and/or case studies will be explored. The course will also explore summative assessment and critically analyze a variety of tools used to evaluate learning with the aim of finding those that align with current research in
EDUC 520C.66 (Sp) - Current Research in Curriculum: Mathematics CRN: 14706 M. Husband	Mondays, 6:00 to 9:00 pm (Atlantic)  March 30 to June 1, 2026  No class May 18 (Victoria Day)  Plus 9 hours TBD	assessment. Three credits.  A critical exploration of recent theories and research related to current issues in curriculum with a concentration in math for early elementary learners. Three credits

#### **INCLUSIVE EDUCATION A&P 7 (Online)**

INCLUSIVE EDUCATION ACT 7 (Offinite)		
COURSE	DATES	DESCRIPTION
EDUC 521I.66 (F) – Current Research	Tuesdays, 7:00 to 10:00 pm (Atlantic)	A critical exploration of recent theories and
in Instruction: Health		research related to current issues in instruction
	September 9 to November 25, 2025	with a concentration in health. Three credits.
CRN: 61540	No class September 30 (Truth and	
	Reconciliation) and November 11	
H. MacDonald	(Remembrance Day)	
	(Nomentalities 2 ay)	
	Plus 6 hours TBD	
FDUC FOR CZ (M) Cuitical Bassauch		This course examines educational research issues
EDUC 508.67 (W) – Critical Research	Tuesdays, 7:00 to 10:00 pm (Atlantic)	and trends from the perspective of professional
Literacy		practice. Students will explore a variety of
	January 6 to March 24, 2026	educational research publications in relation to
CRN: 61557	No class March 17 (March Break)	their own educational context. Prerequisite: EDUC
		505. Three credits.
W. Ankomah	Plus 3 hours TBD	505. Tiffee dreates.
EDUC 543.67/68 (Sp) – Internship	September 18, 2025 – May 29, 2026	Under faculty supervision, student interns will
		develop their practical and theoretical knowledge
CRN: 14709/14710		and competence in a particular area of education.
		Three credits.
S. MacCuspic/S. Isenor-Ryan		

# **INCLUSIVE EDUCATION A&P 8 (Online)**

COURSE	DATES	DESCRIPTION
EDUC 561.66 (F) – Leadership and Administrative Theories	Tuesdays, 7:00 to 10:00 pm (Atlantic)	This course is an introduction to theory, research and practice in educational administration.
CRN: 61541	September 9 to November 25, 2025 No class September 30 (Truth and Reconciliation) and November 11	Emphasis is placed on the evolutionary nature of administrative theory and its role in the operation of public education systems. Three credits
I. Robinson	(Remembrance Day)	
	Plus 6 hours TBD	

EDUC 533.68 (W) – Dynamics of Change	Wednesdays, 7:00 to 10:00 pm (Atlantic)	This course examines major concepts in the successful implementation of change. Students will learn to recognize and understand the ways in
CRN: 61558	Schedule TBA	which change can have an impact on education. Three credits
W. MacAskill		
EDUC 573.67 (Sp) – Professional	Tuesdays, 7:00 to 10:00 pm (Atlantic)	This course addresses the role of supervision in
Development and Supervision		an instructional program, focusing on human
CRN: 14708	March 31 – June 2, 2026	resources and the professional development process for instructional and support staff. Three
	Plus 6 hours TBD	credits.
M. Jutras		

### **INCLUSIVE EDUCATION C&I 12 (Online)**

COURSE	DATES	DESCRIPTION
EDUC 554.66 (F) – Inclusive Assessment Practices II  CRN: 61542  J. MacKenzie	Tuesdays, 7:00 to 10:00 pm (Atlantic)  September 9 to November 25, 2025  No class September 30 (Truth and Reconciliation) and November 11 (Remembrance Day)	Students will learn evidence-based approaches to mathematics assessment for diverse learners, including culturally responsive practices. Participants will critically examine classroombased assessments and formal, individualized assessments. Three credits.
	Plus 6 hours TBD	
EDUC 514.67 (W) – Teaching Diverse Learners I CRN: 61559 M. Cumming	Wednesdays, 7:00 to 10:00 pm (Atlantic)  January 7 to March 25, 2026  No class March 18 (March Break)	In this course, participants will learn about evidence-based instructional strategies for teaching diverse learners, including multi-tiered supports. Emphasis will be placed on the development and implementation of Tier 2, small group programming and supports for literacy and numeracy, including high leverage practices and instructional resources. Three credits.
EDUC 543.67 (Sp) – Internship  CRN: 14709  S. MacCuspic	September 18, 2025 – May 29, 2026	Under faculty supervision, student interns will develop their practical and theoretical knowledge and competence in a particular area of education. Three credits.

# **INCLUSIVE EDUCATION C&I 13 (Online)**

COURSE	DATES	DESCRIPTION
EDUC 514.66 (F) – Teaching Diverse	Wednesdays, 7:00 to 10:00 pm	In this course, participants will learn about
Learners I	(Atlantic)	evidence-based instructional strategies for
		teaching diverse learners, including multi-tiered
CRN: 61543	September 10 to November 26, 2025	supports. Emphasis will be placed on the
		development and implementation of Tier 2, small
M. Cumming		group programming and supports for literacy and
		numeracy, including high leverage practices and
		instructional resources. Three credits.
EDUC 554.67 (W) – Inclusive	Tuesdays, 7:00 to 10:00 pm (Atlantic)	Students will learn evidence-based approaches to
Assessment Practices II		mathematics assessment for diverse learners,
	January 6 to March 24, 2026	including culturally responsive practices.
CRN: 61560	No class March 17 (March Break)	Participants will critically examine classroom-
	,	based assessments and formal, individualized
J. MacKenzie	Plus 3 hours TBD	assessments. Three credits.

EDUC 543.68 (Sp) – Internship	September 18, 2025 – May 29, 2026	Under faculty supervision, student interns will
CRN: 14710		develop their practical and theoretical knowledge and competence in a particular area of education.
S. Isenor-Ryan		Three credits.

### **INCLUSIVE EDUCATION C&I 14 (Online)**

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COURSE	DATES	DESCRIPTION
EDUC 553.66 (F) – Inclusive	Wednesdays, 7:00 to 10:00 pm	In this course, students will learn evidence-based
Assessment Practices I	(Atlantic)	approaches to literacy assessment for diverse
	( idealists)	learners, including culturally responsive practices.
CDN: C1E4E	Soutombou 10 to Novembou 26, 2025	Participants will critically examine classroom-
CRN: 61545	September 10 to November 26, 2025	based assessments and formal, individualized
		assessments. Three credits.
J. MacKenzie		assessments. Three creats.
EDUC 532.67 (W) – Curriculum	Tuesdays, 7:00 to 10:00 pm (Atlantic)	In this course, the ideas of major curriculum
Theory		theorists will be examined and the implications of
,	January 6 to March 24, 2026	each position for program development for
CDN: 61561	•	schooling will be explored. Three credits.
CRN: 61561	No class March 17 (March Break)	
A. Johnston	Plus 3 hours TBD	
<b>EDUC 554.66 (Sp) – Inclusive</b>	Tuesdays, 7:00 to 10:00 pm (Atlantic)	Students will learn evidence-based approaches to
Assessment Practices II		mathematics assessment for diverse learners,
	March 31 – June 2, 2026	including culturally responsive practices.
CDN: 14711	Iviai Cii 31	Participants will critically examine classroom-
CRN: 14711		based assessments and formal, individualized
	Plus 6 hours TBD	assessments. Three credits.
J. MacKenzie		assessments. Three orealts.

# MENTAL HEALTH EDUCATION 9 (Online)

COURSE	DATES	DESCRIPTION
EDUC 521I.67 (F) – Current Research	Mondays, 7:00 to 10:00 pm (Atlantic)	A critical exploration of recent theories and
in Instruction: Health		research related to current issues in instruction
	September 8 to November 24, 2025	with a concentration in health. Three credits
CRN: 61546	No class October 13 (Thanksgiving)	
C. Gilham	Plus 3 hours TBD	
EDUC 508.68 (W) – Critical Research	Mondays, 7:00 to 10:00 pm (Atlantic)	This course examines educational research issues
Literacy		and trends from the perspective of professional
	January 5 to March 23, 2026	practice. Students will explore a variety of
CRN: 61562	No class February 16 (Nova Scotia	educational research publications in relation to
	Heritage Day) and March 16 (March	their own educational context. Prerequisite: EDUC
C. Gilham	Break)	505. Three credits.
	Plus 6 hours TBD	
EDUC 511.66 (Sp) – Mindfulness and	Thursdays, 7:00 to 10:00 pm	Mindfulness is the ongoing practice of being
Social Learning	(Atlantic)	awake and aware to what is inside and around us
		in the present moment, nonjudgmentally. In this
CRN: 14712	April 2 to June 4, 2026	course students will explore and engage with
		practices and research related to mindfulness in
L. Whiting		education. This course will also explore the
		concept of social emotional learning with a
		particular emphasis on how to implement social emotional learning through mindfulness in
		education. Three credits.
		cadcation. Tinee creates.

### **MENTAL HEALTH EDUCATION 10 (Online)**

COURSE	DATES	DESCRIPTION
EDUC 508.66 (F) – Critical Research	Tuesdays, 7:00 to 10:00 pm (Atlantic)	This course examines educational research issues
Literacy		and trends from the perspective of professional
	September 9 to November 25, 2025	practice. Students will explore a variety of
CRN: 61547	No class September 30 (Truth and	educational research publications in relation to their own educational context. Prerequisite: EDUC
	Reconciliation) and November 11	505. Three credits.
W. Ankomah	(Remembrance Day)	565. Timee creates.
	Plus 6 hours TBD	
EDUC 532.68 (W) – Curriculum	Tuesdays, 7:00 to 10:00 pm (Atlantic)	In this course, the ideas of major curriculum
Theory		theorists will be examined and the implications of
	January 6 to March 24, 2026	each position for program development for
CRN: 61563	No class March 17 (March Break)	schooling will be explored. Three credits
B. Hamilton	Plus 3 hours TBD	
EDUC 5211.66 (Sp) – Current	Mondays, 7:00 to 10:00 pm (Atlantic)	A critical exploration of recent theories and
Research in Instruction: Health		research related to current issues in instruction
	March 30 to June 1, 2026	with a concentration in health. Three credits
CRN: 14713	No class May 18 (Victoria Day)	
C. Gilham	Plus 9 hours TBD	

### **MENTAL HEALTH EDUCATION 11 (Online)**

COURSE	DATES	DESCRIPTION
EDUC 527.67 (F) – Principles of	Mondays, 7:00 to 10:00 pm (Atlantic)	This course examines theories of learning and
Learning		development and their implications for
	September 8 to November 24, 2025	instruction. In addition to the general cognitive
CRN: 61548	No class October 13 (Thanksgiving)	and behaviourist theories, the course will focus
		on the aspects of cognitive learning that are
C. Viva	Plus 3 hours TBD	relevant to understanding the diversity of learners. Three credits.
EDUC 532.69 (W) – Curriculum	Thursdays, 7:00 to 10:00 pm	In this course, the ideas of major curriculum
Theory	(Atlantic)	theorists will be examined and the implications of
meory	(Actionics)	each position for program development for
CRN: 61564	January 8 to March 26	schooling will be explored. Three credits
CIII. 01304	No class March 19 (March Break)	
B. Hamilton	ivo ciass iviateri 15 (iviateri break)	
5. Hammon	Plus 3 hours TBD	
EDUC 536.67 (Sp) – Program	Tuesdays, 7:00 to 10:00 pm (Atlantic)	In this course program development is explored
Development	,,,	from the practitioner's perspective with the intent
'	March 31 – June 2, 2026	of examining and revising existing programs along
CRN: 14714		a continuum from teacher directed to student
	Plus 6 hours TBD	driven. Three credits.
M. Olson	Fius o flouis foo	

### **PHYSICAL AND HEALTH EDUCATION (Online)**

COURSE	DATES	DESCRIPTION
EDUC 561.67 (F) – Leadership and Administrative Theories	Wednesdays, 7:00 to 10:00 pm (Atlantic)	This course is an introduction to theory, research and practice in educational administration.
CRN: 61549	September 10 to November 26, 2025 No class September 30 (Truth and Reconciliation) and November 11	Emphasis is placed on the evolutionary nature of administrative theory and its role in the operation of public education systems. Three credits
M. Jutras	(Remembrance Day)	
	Plus 6 hours TBD	

EDUC 573.67 (W) – Professional Development and Supervision	Wednesdays, 7:00 to 10:00 pm (Atlantic)	This course addresses the role of supervision in an instructional program, focusing on human resources and the professional development
CRN: 61565	January 7 to March 25, 2026 No class March 17 (March Break)	process for instructional and support staff. Three credits.
M. Jutras		
	Plus 3 hours TBD	
EDUC 520G.66 (Sp) – Current	Mondays, 7:00 to 10:00 pm (Atlantic)	A critical exploration of recent theories and
Research in Instruction: Physical		research related to current issues in curriculum
Education	March 30 to June 1, 2026	with a concentration in physical education. Three
	No class May 18 (Victoria Day)	credits
CRN: 14715		
	Plus 9 hours TBD	
W. Walters		