



ST. FRANCIS XAVIER
UNIVERSITY

Master of Education
Faculty of Education

GRADUATE STUDENT HANDBOOK

2026-2027

STFX ONLINE LEARNING &
PROFESSIONAL STUDIES

St. Francis Xavier University
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Welcome

Welcome to the St. Francis Xavier University (StFX) Master of Education (MEd) Program, delivered by members of the Faculty of Education's Department of Curriculum and Leadership. The StFX Online Learning & Professional Studies Department works closely with the Faculty of Education to administer this program and deliver high quality MEd programming to educators in Nova Scotia and beyond.

This *Graduate Student Handbook* is a “how to” guide to the program, and it also contains information on related topics such as program outlines, student email account set-up, transcript requests, and course registration. We hope this handbook will be a useful tool to help you complete your MEd degree.

All administrative program questions should be directed to the MEd Program Office in the StFX Online Learning & Professional Studies Department, while questions about academic matters should be directed to the Chair of the Department of Curriculum and Leadership.

HOW TO REACH US

StFX Online Learning & Professional Studies

St. Francis Xavier University
#214B, MacDonald Hall, 2175 Varsity Dr.
PO Box 5000
Antigonish, NS B2G 2W5

Local:	(902) 867-3906
Toll-Free:	1-877-867-3906
Fax:	(902) 867-5154
Email:	med@stfx.ca
Website:	Curriculum and Leadership Department



Figure 1. Xavier Hall, Photo Credit: John Broussard

How to Reach Us

StFX Online Learning & Professional Studies (MEd Program Office)

Antigonish(902) 867-3906
 Toll-free1-877-867-3906

Department of Curriculum and Leadership

Chair, Allison Tucker(902) 867-3746

Academic Offices/Departments

Associate Vice President, Research and Graduate Studies(902) 867-2393
 Dean, Faculty of Education(902) 867-4957
 Admissions Office(902) 867-2219
 Registrar's Office(902) 867-2160

Other Offices

Student Accounts Office (account inquiries and receipts)(902) 867-2123
 StFX Store (Bookstore)(902) 867-2450
 Conference Services (Residence Office)(902) 867-5106
 Curriculum Resource Centre(902) 867-2272
 Library(902) 867-2228
 Hotel & Conference Services(902) 867-2855
 Student Success Centre(902) 867-5221

Technical Services

IT Services

(computer accounts, phone, email, system passwords)1-888-860-2356
(902) 867-2356
 Moodle Support (email)..... stfxonlinesupport@stfx.ca
 Collaborate Technical Support (24/7)1-877-382-2293

<p>For information on campus summer housing call Conference Services</p>	
<p>(902) 867-2855 or 1-877-STAY-AT-X (toll free)</p>	<p>(1-877-782-9289)</p>

Program Overview

The MEd program is designed to empower educators to become reflective leaders and agents of change in education. Grounded in a commitment to integrating theory, research, and practice, the program fosters critical inquiry, innovative thinking, and actionable learning to address complex educational challenges.

The goals of the MEd program are to:

- Develop action-oriented educators and leaders capable of driving meaningful, responsive, and theory-informed change;
- Cultivate an inquiry mindset, enabling students to critically engage with and produce educational research that informs professional practice;
- Foster critical reflection to challenge assumptions, embrace open-mindedness, and explore innovative pedagogical approaches; and
- Bridge the gap between educational theory and practice to promote transformative teaching and learning in diverse contexts.

StFX offers the MEd degree with a specialization in *Educational Administration and Policy*, or in *Curriculum and Instruction*. You must complete the specified core courses and choose electives appropriate to your interests.

There are three options by which you may complete the requirements for the MEd degree: a course-based route (the most common), a project route, or a thesis route (see details below).

The degree fulfills the requirements of the Nova Scotia Office of Teacher Certification (OTC) for an increase in level of teacher certification. Please note that if you are a teacher in Nova Scotia and have been accepted into the MEd program, it is your responsibility to contact the OTC prior to beginning the program to ensure that your program will be recognized for a licence increase. Graduate courses in the MEd are offered, online, in the summer (EDUC 534, in summer, is normally the lone in-person course), fall, winter, and spring terms.

Candidates for the MEd degree are normally required to take EDUC 534 and EDUC 505 as their first two courses during the summer session immediately after being accepted into the program. EDUC 505 is a prerequisite for EDUC 506, EDUC 507, and EDUC 508—courses only required of project- and thesis-based students. EDUC 506 or 507 is required for the thesis route, while EDUC 508 is required for the project route. Normally, EDUC 506, EDUC 507, or EDUC 508 is taken after core courses are completed.

The Course-based Route

Students following the course-based route are required to complete 30 credits in graduate education courses (15 credits of core courses and 15 credits of elective courses). If you choose the course-based route, you must complete all required courses in the *Educational Administration and Policy* stream, or the *Curriculum and Instruction* stream (see page 10). Remaining credits for the degree can be earned by taking elective courses. In some concentration cohort groups, EDUC 508 and/or EDUC 593 is a required course (see note below).

NOTE

EDUC 593: Capping Experience - Some concentration cohort groups will have an EDUC 593 course as their capping experience. This course can be either an individual or group undertaking that serves to consolidate and synthesize some of the essential foundations of the cohort candidates' experiences throughout their program of study.

The Project Route

(Refer to the *Thesis & Project Guidelines* for further details)

Students following the project route are required to complete 30 credits in graduate education courses (18 credits of core courses and six credits of elective courses, plus a six-credit project). It is strongly suggested that EDUC 593 be taken as the final elective course prior to commencing EDUC 590 Research Project.

Projects tend to focus on a school-based or school system-specific interest that directly involves the candidate. The project is not bound to typical research presentation parameters such as a thesis. It is more flexible in its delivery and end product, but must include—to some degree—a research question, methodology, and an appropriately constructed literature review. For example, a project outcome could be a series of unit plans on a specific issue (e.g., Mi'kmaq language and culture retention, math literacy, an action research piece into a School Advisory Council [SAC], Positive Effective Behaviour Supports [PEBS], or a policy issue that relates to a specific institution and group of similar institutions).

The Chair of Curriculum and Leadership's approval is required and a supervisor is required to oversee and support the candidate's sequence of completion steps, including the proposal, ethics (if required), research components, and final presentation. In addition to the supervisor, a second reader is also required. The timeline for project completion is normally a minimum of between six and 12 months after course completion.

If you are considering the project route, complete the [Project/Thesis Declaration Form](#) and provide a copy to the Chair of the Department of Curriculum and Leadership. The Chair will discuss the program goals with you and then, in consultation with the Dean of Education, the Chair will approach the suggested faculty members to serve on your committee. You should not approach faculty members directly to request that they be your supervisors; however, on the Project/Thesis Declaration Form, you may list faculty whom you would like to have as a supervisor.

If you are taking the project route, you normally will have the opportunity to complete two electives. These electives are to be selected from the graduate courses offered in the MEd program. Substitution or transfer of credit will normally not be considered for core courses. Should you require help with course selection or academic counselling, please contact the Program Office.

The Thesis-based Route

(Refer to the *Thesis & Project Guidelines* for further details)

Students following the thesis-based route are required to complete 30 credits in graduate education courses (18 credits of core courses plus a 12-credit thesis).

A graduate thesis is an in-depth study of a specific issue that affects education. Examples of past thesis titles include: “Parents as Advocates: Helping our Learning Disabled Students Experience a Positive Education;” “Outcome-based Education in a Grade 7 Classroom: Examining Changes in Instructional Practice;” “School Advisory Councils and the Classroom;” and “Peer Coaching: A Viable Component of a Supportive Supervision Process.” The thesis is larger in scope than a project and usually requires data collection.

Along with a thesis supervisor, a committee member, departmental reader, and external examiner (when applicable) will serve on your committee. The timeline for thesis completion is usually a minimum of 12 months after course completion.

If you are considering the thesis route, complete the [Project/Thesis Declaration Form](#) and provide a copy to the Chair of the Department of Curriculum and Leadership. The Chair will discuss the program goals with you and then, in consultation with the Dean of Education, the Chair will approach the suggested faculty members to serve on your committee. You should not approach faculty members directly to request that they be your supervisors; however, on the Project/Thesis Declaration Form, you may list faculty whom you would like to have as a supervisor.

If you are taking the thesis route, you normally will not have the opportunity to complete electives. If you do, those electives are to be selected from the graduate courses offered in the MEd program. Substitution or transfer of credit will normally not be considered for core courses. Should you require help with course selection or academic counselling, please contact the Program Office.

Cohort Concentrations

In order for students to receive a concentration, they must complete the sequence of courses as outlined in the cohort concentration information flyers posted online (<https://www.stfx.ca/departement/curriculum-leadership/med-cohort-concentrations>) and in cohort concentration schedules outlined in the StFX Online calendar (<https://www.stfx.ca/departement/curriculum-leadership>).

Failure to complete the concentration courses results in a loss of the concentration.

Program Streams

Educational Administration and Policy

First Summer:

534 Introduction to the Foundations of Education
505 Introduction to Educational Research

561 Leadership and Administrative Theories
533 Dynamics of Change
573 Professional Development and Supervision

Final Research Course:

507 Qualitative Research Methods in Education
(thesis route only) OR
508 Critical Research Literacy in Education
(project route only)

Educational Curriculum and Instruction

First Summer:

534 Introduction to the Foundations of Education
505 Introduction to Educational Research

527 Principles of Learning
532 Curriculum Theory
536 Program Development

Final Research Course:

507 Qualitative Research Methods in Education
(thesis route only) OR
508 Critical Research Literacy in Education
(project route only)

Electives: See Academic Calendar

Summer School Requirement

As part of the MEd degree requirement, you normally must attend summer school, for two weeks, following acceptance into the program. This Summer Institute is an excellent beginning to the MEd program, and many graduate students note that it provides both an orientation to graduate education and helps in establishing a community of learners among graduate students.

The introductory EDUC 534 summer course offers opportunities for you to meet and to learn from and with other educators. Graduate students find this provides excellent opportunities to share ideas that lead to innovation and creative development in their own professional learning contexts.

Transfer Credit

You may transfer up to six credits from another university, provided that (a) the course is at the graduate level; (b) you have not used the course for credit towards another degree; and (c) the course is deemed acceptable by the Chair of the Department of Curriculum and Leadership. You must provide a detailed course outline (or syllabus, if possible) to the Chair of the Department of Curriculum and Leadership for review, and if the course is deemed acceptable, an official transcript must be forwarded to the Program Office. Normally, you may not transfer in core courses. Normally, courses more than four years old will not be approved for transfer credit.

If you wish to take a part-time course at another university to fulfill program requirements, you must obtain a *Letter of Permission* form (see your Banner Self-Service student account) and approval from the Chair of the Department of Curriculum and Leadership before beginning the course. A maximum of six transfer credits is permitted. Normally, transfer credit will not be permitted for core courses. Once the course is completed, you must arrange for an official transcript to be sent to the MEd Program Office. If applying for graduation, you must ensure transfer credits are received by the Program Office at least one month prior to graduation.

Course Exemptions

If you have taken a course in another degree that you feel is equivalent to a course being offered in the MEd program, you may request a course exemption. You will need to forward the course syllabus to the Chair of the Department of Curriculum and Leadership to determine if an exemption will be considered. If the exemption is granted, you may choose another elective to replace the course. Normally, exemptions are not granted for core courses.

Online Learning

Taking courses online provides a flexible and convenient opportunity for you as a student. Our online platforms include [Moodle](#) (asynchronous or anytime, anywhere) and Microsoft Teams (synchronous or real-time). Some instructors also use Collaborate.

Moodle is often used for discussions and document sharing throughout the term, providing you with the flexibility of choosing the time of day or night you wish to access course materials. Teams is real-time, meaning you and your peers are present at the same time. You will be able to listen and speak with others and through interactive tools, see and share activities. You will either access your online classroom via a link provided to you by your professor, or via a link in your Moodle course.

To ensure that you are prepared to be an online learner and to help you prepare for a positive and successful online experience, here are a few tips and suggestions:

- You must have access to a computer and the internet on a regular basis. You will need to check your course frequently to participate in discussions and to access course materials and updates. Also, check your StFX email on a regular basis, as it is the university's primary method of communicating with you.
- You must be prepared to spend at least 10 hours of study time per week for each course you take. Online courses provide flexibility and convenience; however, they do require time, commitment, and attention.
- Time management skills are important in an online course. Check your course daily for new postings, updates, assignment deadlines, posting dates, etc. In many courses, weekly schedules are provided to help you stay on track.
- Technology tutorials and resources are available. Participate in a tutorial before the course begins to ensure that you are prepared for the first class. These tutorials will help your understanding of the transition from the traditional classroom into an online classroom. Links to technical support are available in your Moodle course pages.
- You will be expected to participate and share in discussions by responding to questions posted by the instructor as well as responding to postings by others in your class. This is done in an open, constructive, and friendly manner. Posting your thoughts/comments provides you the opportunity to reflect on your answers before posting them.

Asynchronous Learning

You may have a class that is advertised as *asynchronous* or has asynchronous components. Asynchronous learning is a student-centred form of learning that is not bounded by time and geography. Throughout the term, students and instructors interact with each other and the weekly topic materials via Moodle and course-based discussion forums, wikis, blogs, videos, etc.—anytime, anywhere. There is no scheduled weekly class time, although your professor may set regular office hours during which they will be available via telephone, email, Teams, etc.

Technology Guidelines and Support for Students

For **email, account passwords help**, contact [IT Services](#)
(902) 867-2356 or 1-866-860-2356
itservices@stfx.ca

Moodle: stfxonlinesupport@stfx.ca

Contact StFX Online Support via email to arrange a Moodle tutorial. If you have questions, or if you require technical support for Moodle, you can also access helpful resources at [IT Services Moodle Information](#).

Before your course is scheduled to begin, you will receive an email with instructions on how to access your specific Moodle course (moodle.stfx.ca).

Teaching and Learning Support:

Contact [StFX Online Support](#) to arrange a Teams tutorial or to help resolve technical issues.

Collaborate Technical Support (where applicable):

[Blackboard Collaborate Support Phone Numbers](#) (Available 24/7)

[Collaborate Support via Live Chat](#)

[Collaborate Self Service](#)

[Please review the university's technical requirements for fully participating in online courses.](#)

Student Accounts

Email

- Visit [MyCampus](#) and select 'M365'
- To reset your password, visit passwordreset.microsoftonline.com

All students are required to check their StFX email accounts on a regular basis and keep the inbox open for deliveries by deleting unnecessary emails and changing passwords as required. All information from the Program Office, as well as other university offices, will be sent to your StFX email account only. If you are unable to access your StFX email account, please contact IT Services at itservices@stfx.ca or phone (902) 867-2356 or 1-844-647-9571 toll-free.

Banner Self-Service

You should become familiar with your personal Services & Links page provided for all students. [Banner Self Service Support](#):

How to Register for a Course

You are required to register online for all courses, except EDUC 505, 534, 543, 590, 593, and 599. Instructions can be found [here](#).

When registering online, print a copy of your “myGrades” report to confirm your registration. If you require assistance, please call (902) 867-3906 or toll free 1-877-867-3906 (MEd Program Office, StFX Online Learning & Professional Studies Department). Please have your student ID number at hand when you call.

NOTE: You may not see the tuition charges immediately on your StFX financial details because the Student Accounts Department only rolls the accounts over at certain times of the year. If you see the course listing on your Academic Summary Report as “IP” (In Progress), you have registered successfully.

It is your responsibility to know your degree pattern, the course(s) you require, and the pre-requisites for each course. Questions can be addressed to the Program Office.

Course Fees/Receipts

Tuition Fees

Part-time graduate students enrolled in the MEd program pay tuition fees based on the number of courses they register for each semester. Full-time graduate students (taking 18 credits or more per year) normally take three courses (nine credits) in each of the Fall and Winter semesters, as well as additional course in the Spring and Summer semesters. International students pay a differential fee based on the number of courses in which they register each semester.

Tuition fees for MEd students are payable, by the course, before each course begins. For current tuition fees, please refer to the Student Accounts page, which has full-time (18 credits) and part-time (per 3-credit course) tuition fees: [StFX Student Accounts](#).

Course Drop Fees

Students dropping an MEd course one week before a course begins must notify the Program Office. A \$100 course drop fee is automatically charged to all MEd students dropping an MEd course within two weeks of the course start date. For further information, please contact the Program Office.

Thesis Fees

EDUC 599 (Thesis) is a 12-credit 12-month course. (Once the 12-month thesis periods ends, students must pay a continuation fee for each subsequent four-month period.) In order to facilitate payment for this course, the Student Accounts Office advises that the following schedules of payment are acceptable and will not lead to penalty charges: (a) full payment upon registration; or (b) partial payment (equivalent to a 3-credit course) upon registration, with the balance paid in three equal instalments at the beginning of the next three consecutive terms.

Part-time thesis students should register in EDUC 599A (Thesis A, six credits; 12 months) and EDUC 599B (Thesis B; six credits; 12 months)—to extend their thesis timeline and avoid paying continuation fees. (Once the two 12-month thesis periods end, students must pay a continuation fee for each subsequent four-month period.)

Arrangements for an alternative payment schedule may be possible; please contact the Student Accounts Department to make these arrangements. Normally, when an alternative payment schedule is followed, penalty and interest charges will apply.

Continuation Fees

All continuing students are charged an annual continuation fee until they have completed their degree requirements or until they reach the maximum time to completion, at which point they must apply for an extension (and will be charged the extension fee.) Students who have outstanding fees at the beginning of a continuation period will not be eligible for continuation status and will, if the situation is not resolved, be designated inactive. Inactive students lose their rights and privileges as StFX students. The Registrar's Office will notify students who are not eligible for continuation status through the student's university email account; students will have seven days to resolve the issue with the Business Office.

International and domestic students pay the same continuation fee.

MEd Thesis-only students	The equivalent of tuition for a 6-credit course for a 12-month continuation.
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See Section 3.4 of the [Guide to Graduate Studies](#)

Payment Options/Regulations

All tuition fee payments are due the day before the course begins. All payment or receipt inquiries are to be addressed to the StFX Business Office at (902) 867-2123. Please refer to Student Accounts for [paying your tuition](#).

Please refer to Section 2.1.5 of the [StFX Academic Calendar](#) for payment regulations.

Receipts

[T2202As](#) for income tax purposes are available on the Banner portal at the end of February each year. Receipts for other purposes may be obtained by calling the StFX Student Accounts Office at (902) 867-2123.

Funding Support

Conference Travel Support

Funding, up to \$1,000, may be available to support graduate students who are presenting their research at educational conferences related to their field of study. Please see your faculty supervisor for further details.

Bursary Awards

A limited number of \$500 study awards will be granted each year to current students in good standing in the MEd program. Deadlines for application for each academic year are November 15 and February 15. Application forms can be accessed via the following link: [MEd Handbooks and Student Forms](#). Questions about the bursary award can be directed the [MEd Program Office](#)

Attendance Policy

Class attendance is mandatory in all MEd courses. This policy is intended to help minimize unnecessary absences from class and also ensure that students receive the in-class or online learning experience that will provide them with maximum success in their professional learning journey. Students are required to inform their instructors in advance if unexpected professional teaching duties conflict with class schedules.

1. Attendance at all classes is mandatory, without a sufficient medical excuse or for reasons associated with serious illness or death of a family member. Family matters other than those related to serious illness or deaths are rarely considered a sufficient excuse for missing class. Since class times and dates are posted in advance, you are expected to participate in all classes and not to register for courses that you are unable to attend. Medical notes should be sent to the course instructor, who will forward them to the Program Office.

2. If you miss class without a documented medical note, the instructor is required to record this and issue a warning that further unexcused absences will normally prevent you from receiving credit for the course. See section 3.8 of the [StFX Academic Calendar](#).

For further information, please contact the Program Office.

Course Withdrawals & Cancellations

Course Withdrawal

If you withdraw from a course or the MEd program, you must immediately notify the MEd Program Office at (902) 867-3906, toll-free at 1-877-867-3906, or email med@stfx.ca. Notification to the instructor does not constitute official withdrawal. Prorated refunds can only be made from the date of the notice of withdrawal. No refund is available after nine class hours have elapsed. There is a \$100 administration fee charged if you withdraw from a course within two weeks prior to the start date of the course.

Course Cancellation

The University reserves the right to cancel any courses for which there is insufficient registration. It is important to register before the deadline as the decision to hold or cancel a course is determined by the number of registrations received by the deadline.

Closed Courses

The University reserves the right to decline an application for a course if the number of registrants has reached the maximum number designated.

Completion Policies

Course Completion Policy

Course work in any MEd course must be completed by the due date set by the instructor. If course work in a MEd course is not completed by the due date, you must contact your course professor by that date, in writing, requesting a 30-day extension. A copy of the letter should also be provided to the Chair of the Department of Curriculum and Leadership. If the extension is granted, a grade to date will appear on your transcript. The grade will stand for 30 days following the approval of the extension by which date all assigned work must be completed and submitted to the instructor. If all assigned work is not submitted by such date, the grade submitted by the instructor will be based on the work submitted.

In the event of extenuating circumstances, you are advised to submit a formal letter to the Chair of Curriculum and Leadership, with a copy to the instructor, requesting an extension beyond the initial 30 days as above. The letter must include the date by which the course work will be completed. If approved by the MEd Steering Committee, and the course work is not completed by the stated date, the grade submitted by the instructor will be based on the work submitted. The MEd Steering Committee has the right to reject a request for an extension.

Degree Completion Policy

See Section 3.2 of the [Guide to Graduate Studies](#)

Leaves of Absence

Circumstances can lead to situations in which graduate students are obliged to step away from their studies. A leave of absence may be granted for a specific length of time, up to a maximum of one year.

Examples of exceptional situations where a leave may be considered include:

- Medical reasons;
- Family duress or unforeseen family responsibilities (including parental leave); and
- Pursuit of an employment opportunity that makes a positive contribution to the student's graduate program.

Requests for leaves of absence will be reviewed by the appropriate Graduate Studies Coordinator or Chair (and Supervisory Committee when appropriate) and approved by the relevant Dean. Leaves of absence are usually dependent upon students previously showing adequate progress in their program of studies. The request must be supported by documentation explaining the exceptional circumstances that would prevent continuation of the program during the period for which the leave applies. In addition, the request should include a plan for the return to the program.

See Section 3.9 of the [Guide to Graduate Studies](#)

Program Extensions

An application for an extension will normally be submitted at least two months before the maximum time to completion. Extensions are deliberated on a case-by-case basis. They require a plan to outline how the program requirements will be completed in the extension year. If an extension is denied, no further registration or reinstatement will be permitted.

See Section 3.7 of the [Guide to Graduate Studies](#)

Graduation

See Section 3.14 of the [StFX Academic Calendar](#)

X-Ring

The X-Ring eligibility requirements were developed by the Senior Administrative Committee in consultation with the Alumni Association Executive and the St. Francis Xavier University X-Ring committee. See [About X-Ring](#) for additional details.

Grades & Transcripts

Academic Standing

See Section 8.5.6 of the [StFX Academic Calendar](#)

Grade Appeal Procedure

See Section 3.13 of the [StFX Academic Calendar](#)

Transcripts

See Section 3.15.3 of the [StFX Academic Calendar](#)

StFX Policy on Plagiarism

See Section 3.8.2 of the [StFX Academic Calendar](#)

Graduate Course Confidentiality Guidelines

StFX MEd Course Confidentiality Guidelines (updated August 30, 2021)

Confidentiality is an expectation in the field of education and teacher education. It is understood that any work involving actual human subjects and institutions must respect their privacy and rights. If graduate course instructors require their students to practice research methods or to conduct research assignments *involving human subjects*, they must complete a [Research Ethics Board: Course Review Application \(Research based\)](#)

If you have questions about this form, please contact the Chair of the REB or Chair of the Curriculum and Leadership Department.

Program & University Services

Academic Counselling

Academic counselling can be obtained from the Program Office or the Chair of the Department of Curriculum and Leadership. Arrangements to meet with a course instructor should be made directly with a course instructor; usually, arrangements can be made to meet before or after class. Do not hesitate to contact your instructor about any concerns or questions you may have about a course either in person, via StFX email, or by telephone.

StFX Store/Textbooks

StFX Store:

The StFX Store is located in the Bloomfield Centre (Student Union Building), on the 1st floor, or by calling (902) 867-2450 or toll free at 1-888-867-2450. In addition to books, you will find StFX crested items and school supplies. StFX crested merchandise is also available for purchase online.

Textbooks:

It is the responsibility of the student to obtain appropriate texts before the course begins.

Curriculum Resource Centre

The Curriculum Resource Centre (319B Xavier Hall) houses elementary, middle, and secondary curriculum materials such as books, curriculum guides, videos, DVDs, CD-ROMs, thematic units, bulletin board aids, maps, Nova Scotia Museum Kits and science kits. The Centre also has overhead projectors, TVs, VCRs, DVD players, tape recorders, transcription sets, digital voice recorders, a laminator, a camcorder, a scanner, a photocopier, and computers.

Acquisitions include resources in French; mathematics; diverse cultures; history; social studies; children's literature, including the entire children's literature collection from the former Nova Scotia Teachers' College; secondary English; science, including environmental studies; physical education; mental health; inclusion; art; drama; and reference books related to teaching and professional development. The Centre is an official distributor of the Nova Scotia Museum Kits. A complete list of all the kits can be obtained from the Centre.

The Curriculum Resource Centre Coordinator is available to assist pre-service teachers with preparation of materials for program assignments and practicum. As well, MEd students and in-service teachers are welcome to use the facilities of the Centre. Most items in the Centre can be borrowed for a period of 14 days. For further information, please call (902) 867-2272. Due to limited summer hours, if you require materials from the Curriculum Resource Centre, please contact the Chair of Curriculum and Leadership in advance at (902) 867-2215 to arrange access.

Health and Counselling Centre

Registered nurses provide a variety of health and education programs for university students, as well as clinical services, during regular office hours at the Health and Counselling Centre from September to April. Physician services are also available Monday to Friday from September to April in the Health Centre. For more information about Health Services on campus, please refer to the Health and Counselling Centre [website](#).

Full-time Canadian and international students are automatically enrolled in a health benefit insurance plan administered by the Students' Union, with the premium charged to their university account. As a full-time student, you may opt out of the plan by providing proof of equivalent coverage.

International Students

International students are advised to access the information and resources from [International Student Advising](#). While the available information is directed toward full-time, undergraduate students, it also includes valuable information for graduate students. The main point to note is that MEd graduate students must plan their arrival on campus for the beginning of summer session in July (not September 1 as indicated in the website documentation).

Library

[Angus L. Macdonald Library](#)

While on campus, all students have physical access to library services. You must have your student ID with you to check out books. Details regarding library services for distance students can be found at <https://www.stfx.ca/library/services/distance-services>. This site provides information, guidance and contact information, including document delivery options. Be sure to register as a distance student either in person or by using the online form.

Student Identification Cards

Student Photo Identification cards are available to both full- and part-time MEd students. Your ID card can be obtained by visiting the Security Office (867-4444). *You must know your StFX ID number to obtain your ID card!* [ID Card Policies](#)

Accessible Learning

StFX welcomes students with documented disabilities with a student-centred program of support which operates out of the Tramble Centre for Accessible Learning. Support can include counselling, advocacy, tutoring, exam accommodation, registration assistance, assistive technology training, peer and mentor support, physical accessibility arrangements, transition workshops, a speakers' bureau, and tutoring and note-taking assistance. Please contact staff in the Centre with your questions about studying at StFX.

Tramble Centre for Accessible Learning

108 Angus L. Macdonald Library

PO Box 5000

Antigonish, NS

B2G 2W5

Phone: (902) 867-5349 Fax: (902) 867-3979 Email: tramble@stfx.ca

Website: <https://tramblecentre.stfx.ca/custom/misc/home.aspx>

The Academic Success Centre

The services of the Academic Success Centre are available to all StFX students and are designed

to complement course work. Students can arrange one-to-one meetings with an instructor to discuss specific work in progress, or to assess and improve their academic skills, such as note-taking, time management, grammar, oral presentations, and exam preparation. The Centre can help students:

- Develop a research plan;
- Develop a thesis statement;
- Organize ideas and source material; and
- Document sources using APA.

Distance students can fax or email assignments or term papers for feedback; however, students should allow 1–2 weeks for staff to evaluate submissions.

The [Academic Success Centre website](#) is a valuable resource for students.

If you need assistance, contact the Academic Success Centre at (902) 867-5221 or by email at sscentre@stfx.ca. Please note, the Centre is not open during the summer session.