

FACULTY OF EDUCATION/STFX ONLINE - ONLINE LEARNING & PROFESSIONAL STUDIES

Overview

The Faculty of Education and StFX Online Learning & Professional Studies seeks part-time practicum supervisors to mentor pre-service teachers as part of the on-campus and off-campus **Bachelor of Education programs.** We are especially seeking candidates who reflect the diversity represented in Nova Scotia's schools, especially individuals from African Nova Scotian and Mi'kmaw communities. Successful candidates will reside in the Halifax and Tri-County regions.

Fall 2024-Spring 2025

EDUC 471/472/481/482 - Internship

Key Responsibilities:

The primary role is to support pre-service teachers in their practica which typically spans 5-6 weeks. The responsibilities include, but are not limited to:

- Observing students in their practica (involving pre and post conferences) & providing feedback;
- Working with Associate Teachers and school administration;
- Attending sessions and workshops;
- Writing observation and summative reports;
- Responding to various circumstances that arise;
- Being available both in-person and virtually over the duration of the practicum period (including some weekdays, evenings, and weekends);
- Travelling to assigned schools.

Qualifications:

- Candidates should have a PhD or MEd (or equivalent) with extensive teaching experience in NS public schools.
- Candidates should be leaders in their fields.
- In addition to candidates with experience in general areas from primary to grade twelve, we are specifically seeking candidates with experience in French and senior high school subject areas.

Review of applications will begin on May 30, 2024 and continue until positions have been filled. These positions are subject to final budgetary approval. Successful candidates will be required to submit recent Vulnerable Sector Checks and Child Abuse Registry letters to the Education Office.

Applicants are requested to submit a Curriculum Vitae to:

Faculty of Education E-mail: jconnors@stfx.ca

StFX is located in Mi'kma'ki, the ancestral and unceded territory of the Mi'kmaq People.

Our institution is committed to upholding the values of equity, diversity, inclusion and accessibility. We encourage applications from members of groups that have been historically disadvantaged and marginalized, including Indigenous persons (especially Mi'kmaq), racialized persons (especially African Nova Scotians), persons with disabilities, those who identify as women and/or 2SLGBTQIA+ and any others who would contribute to the diversity of our community. Please note that all qualified candidates are encouraged to apply; however, applications from Canadians and permanent residents will be given priority.

May 9, 2024