Academic Regulation on Skills Demonstrations

Rankin School of Nursing

PURPOSE

The ultimate goal of nursing education is to prepare safe, competent, knowledgeable, and ethical practitioners of nursing. Demonstration of skill performance is required to ensure that students are able to perform nursing skills safely and competently.

This academic regulation provides direction to students on the expectations related to the demonstration of nursing skills.

SCOPE

This academic regulation applies to all nursing students, all nurse educators and faculty who supervise student learning in nursing courses with a skills demonstration component.

ACADEMIC REGULATION

The Rankin School of Nursing (RSON) encourages nursing students to contact nurse educators and/or nursing faculty with any questions related to class/lab material. To ensure consistency in demonstration situations, the following procedure applies to all nursing courses with a skill component in the laboratory setting. Skills demonstrations occur in-person and/or in a video recording as outlined in the course syllabi. Skills demonstrations are evaluated as either successful or unsuccessful.

PROCEDURE

1. Skill Demonstration

1.1 Skills demonstrations will be evaluated by an assigned nurse educator and/or nursing faculty who must be familiar with the field of practice.

1.2 Demonstration results are posted to Moodle. The course professor will notify students of any concerns regarding results or if corrective feedback on skills is required.

1.3 If a student is unsuccessful in demonstrating the procedural skills after their first skills attempt, the evaluator will provide oral and written feedback to the student on their performance no later than 5 working days after being notified of the results. Remediation will take place prior to a second attempt of the skill.

2. Remediation

2.1 A remediation plan will be developed by the nurse educator who evaluated the student. The plan will be provided to the student.

2.2 The evaluator who assessed the skill demonstration will schedule a meeting with the student to review feedback and develop a remediation plan.

2.3 The student will review the remediation plan with the evaluator, and both will sign the document. Signing the document acknowledges both parties have read the document.

2.4 The student will practice in areas that need improvement in the lab setting and can request supervised practice with a nurse educator and/or nursing faculty for the area of concern during regular hours of work.

3. Second Skill Attempt

3.1 When a student performs a second attempt, a second nurse educator/nursing faculty (separate from the first reviewer, wherever possible) will oversee and evaluate the second demonstration.

3.2 The nurse educator/nursing faculty assigned to the second demonstration attempt will schedule the demonstration not later than 5 working days from implementation of the remediation plan.

3.3 The evaluator will arrange a meeting time with the student to review the results of the demonstration. If unsuccessful in a second attempt, the student will receive further remediation and continue with further practice.

4. Third Skill Attempt

4.1 When a student performs a third attempt, a nurse educator/nursing faculty will oversee and evaluate the third demonstration.

4.2 The nurse educator/nursing faculty assigned to the third demonstration attempt will schedule the demonstration at an agreed upon time, no later than submission of final course grades of the associated semester.

4.3 The student will perform a third and final attempt of the skill. The student must successfully demonstrate the skill; otherwise, the skill component of the course will be recorded as unsuccessful, resulting in an unsuccessful overall course grade.

Policy History
Approved by Rankin SON – May 27, 2026
Approved by CoS – October 1, 2026
Approved by Senate – October 23, 2026
Reviewed May 27, 2020
Approved by Rankin SON – June 1, 2020
COS (edits finalized) October 23, 2020 – APPROVED