

ACADEMIC PLAN YEAR 2 UPDATE

SENATE ACADEMIC FORUM
MARCH 28, 2025

Background

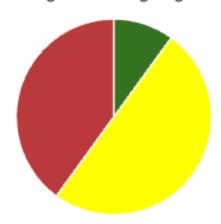
- Five-year Academic Plan approved by Senate April 2023
- 10 goals organized under 4 broad headings (see 'Goals at a Glance'):
 - Academic Programs
 - Students
 - Faculty and Staff Development
 - Academic Environment
- Reported on Year 1 progress at this forum last year.



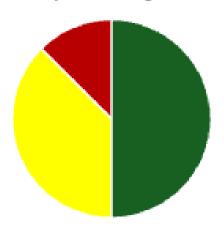


Academic Programs

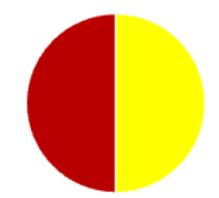
Strengthen Existing Programs



Develop New Programs



Address High Priority Learning Themes



Complete

In progress

Successes - Academic Programs

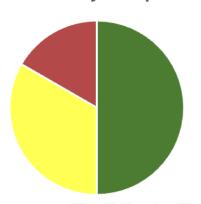
- Shift from LTA to TT
- Transparency in hiring processes and decisions
- Simplification of the BA degree structure; revisions to the BSc degree
- Reviewed and streamlined the new program approval process
- New programs approved (data science, actuarial and accounting PBDs. New undergraduate diplomas under MPHEC review.)
- Review of Senate committee structure
- FoA looking at writing requirement



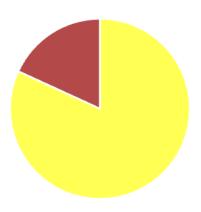


Students

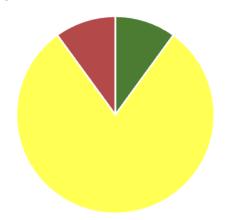
Enhance First-year Experience



Ensure Access to Education (EDIA Students)



Support transition to work or education



Complete
In progress

Successes - Students

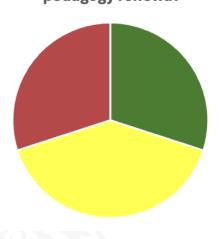
- Academic focus during Orientation
- First year transition programming (e.g. X-Act)
- Honing early alert system
- Black Student Success Centre, Kiknu opened
- Review of scholarships/bursaries for EDIA
- Increase in online undergraduate courses



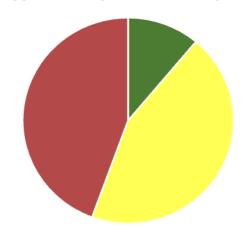


Faculty & Staff Development

Support Instructors in curriculum and pedagogy renewal



Support Faculty Career Development



Complete

In progress

Successes - Faculty and Staff Development

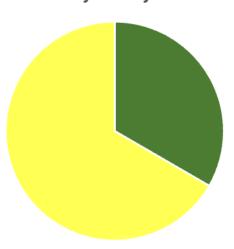
- More sustainable leadership model for the Teaching and Learning Centre
- Teaching development opportunities (some with Maple League.)



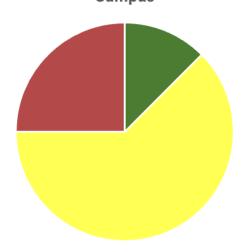


Academic Environment





Enhance the Intellectual Environment Across Campus



Complete

In progress



Successes - Academic Environment

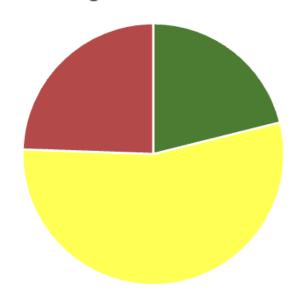
- Movement on cluster hires
- Inclusion of EDIA goals for hiring
- Progress on land-based learning initiatives
- Civil discourse and discussion of challenging topics events
- Religious Inclusion committee





End of Year 2: Overall progress





Complete

In progress



Priority Actions Moving Forward

- Recruitment leadership search and development of recruitment plan
- Teaching and Learning Centre faculty development
- Cluster hire/ EDIA hiring
- Ongoing review of student supports
- Experiential learning initiatives

