

Undergraduate Student Research Funding Application Instructions

Evaluation Criteria

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Academic Excellence 20%:

- Less emphasis on GPA / grades
- More emphasis on:
 - Relative standing in course
 - Grades in courses related to the proposed research subject matter
 - Course load (full course load vs less than full and overall performance)

Quality of the proposed research project and expected outcomes 40%:

- Significance, feasibility and merit of proposed research
- Clarity of proposal (ideas, theoretical, technical and/or concepts clearly and logically written)
- Appropriateness and clarity of methodology

Research Potential 40%:

From the student's statement:

- Academic preparation and qualifications for this project:
 - Statements about courses taken / work done in specific courses to help prepare for the project; Relevance of academic training to field of proposed research
 - Activities; Research experiences; Research employment; Other employment; Extracurricular activities; Other
- How this project fits with longer term plans, if appropriate:
 - Statement of interest in the project specifically and research generally
 - Plans / intentions for possible honours, graduate studies, employment in research or fields related to the project area

From the supervisor's statement:

- Clear statement about the student's enthusiasm for the project and evidence of potential for the student to be successful in research
- Specific examples that point to the excellence of the student, more generally