



ST. FRANCIS XAVIER
UNIVERSITY

Department of Modern Languages – Part Time Position in Mi'kmaq

The **Department of Modern Languages at St. Francis Xavier University** invites applications for a part-time position in Mi'kmaq to teach two, 3-credit courses during the 2023-24 academic year. The successful candidates will be expected to undertake a teaching load of one **online** undergraduate course in the fall semester and one **online** course in the winter semester. The contract will begin September 1, 2023.

Applicants should have native fluency in Mi'kmaq, and a demonstrated record of teaching Mi'kmaq.

St. Francis Xavier University is committed to the principles of equity, diversity, and inclusion. In accordance with this commitment, the Department seeks candidates who can contribute to and strengthen the diversity of our community, and will prioritize applications from one or more of the following underrepresented groups: women, Indigenous persons, members of visible minorities, people with disabilities, and LGBTQ2S+ individuals.

Applicants are asked to submit a cover letter, curriculum vitae, an example of a lesson plan, and the contact information of two references in one PDF file via email to:

Dr. María S. Paz-Mackay,
Interim Chair, Department of Modern Languages,
St. Francis Xavier University, e-mail: mpaz@stfx.ca
Please use the subject line *PT position in Mi'kmaq*.

Review of applications will begin on May 15, 2023, until the position is filled.

"St. Francis Xavier University is located in Mi'kma'ki, the ancestral and unceded territory of the Mi'kmaq People".

"Please note that all qualified candidates are encouraged to apply; however, applications from Canadians and permanent residents will be given priority".

"We are also committed to the elimination of barriers to participation for persons with disabilities. Should you require an accommodation during the recruitment process, please contact Human Resources at hr@stfx.ca or 902-867-5038."

Approved: April 19, 2023

Posted: April 19, 2023