Exit Cards
A quick formative assessment tool

Exit cards provide the instructor with immediate feedback on how well the students understood the key outcomes of the class. In the online classroom instructors cannot observe the students' body language (frowning face, furrowed brow, sighs of exasperation, puzzled looked, confident smiles) to informally assess if students are following along. Comments in the chat box can provide important feedback and so can exit cards.

Exit cards are a quick assessment tool. The instructors writes one or two questions related to class outcomes on a slide or in the chat box and the students write the responses to the questions on a word document and upload on Moodle. The answers should be short (between 100-200 words) and take only a few minutes to write. The comments are helpful in providing feedback to the course instructor.

Example One: Math 100 Class

EXIT CARD	MATRICES	
Question 1	**Question 2**	**Question 3**
$\begin{bmatrix} 2 & 5 & -2 \\ 3 & 6 & 2 \end{bmatrix} + \begin{bmatrix} -4 & 7 & 9 \\ 3 & 2 & -1 \end{bmatrix}$ $=$	$\begin{bmatrix} ^-5 & ^-7 \\ ^-3 & ^-1 \end{bmatrix} \text{x} \begin{bmatrix} ^-4 \\ ^-3 \end{bmatrix}$ $=$	Find the determinant of: $\begin{bmatrix} 5 & 3 \\ 3 & 2 \end{bmatrix}$

Example Two: Sociology 100 Class

a) Define systemic racism in your own words and give two examples from the Canadian context, that are different from the ones we discussed in class today. (100-200 words in length).

b) If you have any lingering questions about this concept, please ask the question(s) here. Please submit on today's Moodle Site.