

Tramble Centre Student for Accessible Learning

Memory Aid Guidelines

What is a Memory Aid

Memory Aids provide students with an equal opportunity to demonstrate their competence, knowledge, and understanding of course content. They are approved for students who have a functional limitation related to memory and documentation specifically supporting this disability.

A Memory Aid is a resource that is used during test-taking. It is designed by and for the student to support the recall of information that has already been learned. It is triggering information the student knows but struggles to recall during the test-taking process. Its main purpose is to allow a student to access their learning. A Memory Aid does not replace the need to study or the understanding of a courses learning outcome.

What is permitted on a Memory Aid

A Memory Aid should only make sense to the student who created it and would not be useful as an answer sheet to other students in the course. It could contain maps, acronyms, rhymes, pictures, poems, visual chains, mnemonics, or other symbols representing knowledge that assists the student in triggering, remembering and accessing information.

The Memory Aid should be a one page 12-point font computer or handwritten equivalent document.

What a Memory Aid is Not

- An exemption from learning course material.
- A substitute for studying
- A study or cheat sheet.
- Complete terms and Definitions
- Specific examples of how formulas are used

Student responsibilities:

- To attend class and learn the course material
- To meet with their professor and chat about a Memory Aid being one of their accommodations
- To create the Memory Aid content
- To email their professor a draft copy of their Memory aid one week prior to any test
- To revise and resubmit the Memory Aid for approval if the draft copy is unsuitable

All approved memory aids would be sent by the **Professor** when they send their electronic copy of the test to the Tramble Centre Exam Coordinator, Jacquie Wilson at jwilson@stfx.ca.

Please Note: Students are not permitted to bring any external papers into the TCAL testing rooms.

Please see attached example of a Memory Aid used by a Tramble Centre Student.

Div • Mossing/LautCA X Wholstholm
 + triangle in op. II
 Δ cell • Colin Retired
 Cast -
 Prof - II
 Invas /
 Respect ○

• Mossing II ~~Mossing~~ LautCA cells - Beak Ending x Wholstholm
 • Leaving OPS II ~~Fake~~ ^{Current} Colin M. _{Back OP. Ink}
 (4) • Cells - Violin Cast II Colin Morikawa • Beak End [§] Fake Cast
 • Beaking End Un II Fake Cast Colin M. un • Profidence II cells - Violin Cast - Fake Cast
 • Cells II Profidence + violin + Fake • Serious Place - Violin II Colin M. Retired
 • Colin M. cells II Colin M. Retired → OAR Colin M. UN. Serious Place
 • Violin. Expense Rationale II Violin cells • New SUV II Old SUV X Cell .1. Tor ↓ ...
 II Adhul uni + Old SUV • Breakfast End Toilet Paper Uni II Fake + Toilet Paper ...
 Colin M. uni • Breakfast End § II ~~Fake~~ Fake + Toilet Paper Retired

(10-1) • Extra § [deaf] + Burrow X - Interesting Burrow II Toilet § Ballet.
 • Catch Bubble Setup: - Begging Catch Ballet - Catch Collet - Catch Av. . . .
 - Catch Purse Mint: - Inventing Punch - Oppose Experiment - Divide . . .
 - Totem Catch Purses - Catch (Shortman) - Burrow - Interesting Experience - Re make men
 - Ending Catch.

• AIR F (Prv. M cell .1. Act) • 2 m cell .1. II +
 (curr m cell .1. Act) • 1 m cell .1. II +
 (curr m cell .1. Act) • .1. Act

• My Buddy II Plant + CVNN - troll
 ↳ Eval RePerform.

Catch Recipe -
 M. Catch Cell ... [catch .1. • Mon ascen]
 J. Act Cell 2 mon cell .1. • (Mon cell • Act .1.)
 F. Act cell 1 mon cell .1. •
 M. Act cell mon cell .1. •

(14-3) • Quiona Factory Deck - Qual of Produce Provided by Recont Suppor
 • Able of supper to SOUP - Port Fut. Pro- Ductore - Vituly
 • Kim Possible Catch or (release) of Propriety (I.T.)
 • Re born Of Interest I-1 Opposing Ink: Avalanche Opposing Assessment Oar II Marge. timmy turn
 • Timmy Turner II - Cell: Avalance Assessment • Re born of Interest - Cell §, § Opposing Experiment,
 § Opposing Assessments. • Re born of Interest II Opposing Ink X ^{Cells} _{Avalanche of} Cells
 • Resident Ink II Opposing Ink - (Avalance • min reu Fake • Reborn)
 • Dis Avantor Resident Ink II Can't Comp- Pair Perfor. of Divis. • dice size

(1) • Take or Die II - Ad. Smad Flow of mass, QC good, proceedz Gentz
 - dis II cont. Ma fail to use Suppor who can deve economies o
 Serial Ad. by swimming ○ demow from other comp.
 • Fracture Over- heard of II waffect eanie II no re - cell
 • Really Cast II cast dat diff b/w Althi • Fut. Cast that don't die Non-really - skunk
 ↓
 skunk