

# ADMISSION REQUIREMENTS

Applicants are required to have a related bachelor's degree and significant experience in women's leadership and community development.

Confidential references and official transcripts are required.

A statement on background, career goals, and Personal philosophy is also required. Opportunity to complete the practical research project in an acceptable setting must be demonstrated. Being a graduate of the Coady International Institute is an asset for this program.

The program has limited enrollment and entry is competitive. Deadline for application is: **October 1, 2021**

*"They will use what they have to secure what they have not."*

~ Moses Coady

*"There is no greater force for change, for peace, for justice and democracy, for inclusive economic growth than a world of empowered women."*

~ Phumzile Mlambo-Ngcuka,  
UN Under-Secretary-General and  
Executive Director, UN Women

# StFX ADULT EDUCATION

- One of North America's oldest and most distinguished self-directed programs in adult education.
- Almost 50 years using distance education for delivery of a master's degree in adult education.
- A higher than average student completion rate for graduate studies by distance education.
- Recognized faculty with both practice and research experience.
- Support from individual advisement and small group activities at a distance.
- Graduates who have taken leadership roles both in Canada and abroad.



## Master of Adult Education Women's Leadership and Community Development Online Program

Starts **January 2022**

### CONTACT US

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<https://www2.mystfx.ca/adult-education-graduate-studies/womens-leadership-and-community-development-online-cohort>



ST. FRANCIS XAVIER  
UNIVERSITY

# PROGRAM DESCRIPTION AND SEQUENCE

The Master of Adult Education degree is a self-directed, distance learning program which is of interest to candidates from a wide variety of career areas.

The Women's Leadership and Community Development is an online program that provides a professional development opportunity for students involved or interested in a wide range of activities in women's leadership and community development in Indigenous and/or rural communities, non-profit organizations, health-related organizations, or different levels of government, to name a few.

This online program is available for students who wish to pursue adult education research in various areas of women's leadership and community development, including international and rural studies. Because of restricted enrollment, there may be a waiting period.

This is a 3-year online program consisting of the following requirements:

## **AE505 (6 CREDITS): FOUNDATIONS INSTITUTE & LEARNING PLAN**

During the Foundations Institute course students are introduced to the philosophy and history of adult education, principles of adult learning, research, and requirements for this online, self-directed master's program. Students are initiated to the relevant literature and begin reading and researching in their chosen area of interest.

Students also design an individualized learning plan and develop a learning narrative, description of learning intents, proposal for a practical research project, profile of competencies and anticipated learning challenges, and start to draft a reading list.

## **AE510 (6 CREDITS): LITERATURE REVIEW & PROFESSIONAL PORTFOLIO**

Development and submission of a reading list, critical literature review, and a professional portfolio.

## **AE520 (12 CREDITS): PRACTICAL RESEARCH STUDY**

Students typically design a practical research study, write a research proposal, request ethics approval, and collect data. The final research report involves data analysis and synthesis, and the development of recommendations for theory and practice.

## **AE530 (6 CREDITS): REFLECTIVE LEARNING EVALUATION**

Students submit a report on their personal and professional learning. This is a reflective evaluation of their learning experiences through the various phases of the master's program.

## **AE601 (6 CREDITS): SYNTHESIZING ORAL EXAM OPTION**

The research report will be read by the Examination Committee which will be followed by a synthesizing exam consisting of the student making a presentation and answering questions.