

# Mirror : Le Miroir : Wenjujaqmati : Sgàthan

## Master of Education Newsletter

Winter 2020 VOL 9 NO 1



### Faculty of Education

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**Don't forget to register for Spring courses – Info on page 3**

**Frustrated when courses are cancelled? Register early to avoid possible cancellation of courses!**



### New Cohorts starting Summer 2020:

#### A&P:

Inclusive Education

#### C&I:

Culturally Responsive Pedagogy

Early Elementary Pedagogy

Inclusive Education

Literacy

Social Studies

<https://tinyurl.com/ybqk7x8v>

I would like to begin by wishing each of you a happy new year. I hope 2020 treats you well, and is filled with both personal as well as professional reward.

It would be remiss of me if I didn't extend congratulations to those who graduated at the fall Convocation on December 1, 2019. In total, more than 100 students received their degrees, including students from the following cohorts: Indigenous Education 3, Early Elementary Pedagogy 4, Outdoor Education 1, Secondary Science 1, and Mental Health 5.

As always, I would also like to thank those who taught a course during the fall term, as well as those who are currently teaching. Your commitment to going above and beyond is what makes this a very special program.

Since November of 2019, I have been travelling to various parts of the province to meet with teachers and administrators regarding the potential for new learning partnerships. It is always great to have the opportunity to visit the Regional Centres for Education, and discuss with in-service educators how our graduate offerings can be responsive to their needs. Certainly, many of the needs raised are common among the Regional Centres, and it is exciting to strategize about how these issues might be addressed. Collaboration is one of the cornerstones of education, and working with others to arrive at a satisfactory solution remains one of the most rewarding aspects of my role as Chair. This is something I find professionally rewarding, and I look forward to continuing to work with others in advancing the cause of education.

Although the winter term has just commenced, I am already thinking ahead to the spring term. For those enrolling in a spring course, I would encourage you to register early. In addition, the 2020 summer school schedule has been confirmed for July 6-30. We are currently working on our summer offerings, so please stay tuned for further details.

In closing, I continue to feel privileged to work alongside those of you pursuing a graduate degree at StFX, and on behalf of my colleagues, I thank you for being part of our community of learners.

I hope you have a wonderful winter term, and if you have any questions or concerns, please don't hesitate to ask, as we are all here to help.

Best wishes,

David



**Make the most out of Google Scholar!**

Use the StFX proxy server URL

Did you know that you can search Google Scholar and find out what StFX has free access to? If you're off-campus, search Google Scholar using this URL:

<http://libproxy.stfx.ca/login?url=https://scholar.google.com>

The URL contains StFX's proxy server which will prompt you to log in with your StFX credentials. Once you perform a search, you can will see direct links or a "Check for full-text at X" link to help find the article.

The educational benefits claimed for physical **education** and school sport: an academic review

..., I Pickup, R Sandford, BP **Education** - ... papers in **education**, 2009 - Taylor & Francis

This academic review critically examines the theoretical and empirical bases of claims made for the educational benefits of physical education and school sport (PESS). An historical overview of the development of PESS points to the origins of claims made in four broad ...

☆ Cited by 515 [Related articles](#) [All 12 versions](#) [Web of Science: 198](#)



[PDF] tandfonline.com  
Check for full text @ X

Explore similar articles

Most records in Google Scholar have a "Cited by" option, which shows all other articles that have cited this article in their research, and "Related Articles" which shows other articles on this given subject.

**[book] Philosophy of education**

N Noddings - 2018 - [taylorfrancis.com](http://taylorfrancis.com)

Philosophy of **education** is the philosophical study of **education** and its problems. Unlike other branches of philosophy, it is rarely taught in philosophy departments. Just as philosophy of law or medicine is often taught (if it is taught at all) in law or medical school ...

☆ **Cited by 1904** **Related articles** [All 8 versions](#)

Advanced Searching for Grey Literature

Grey literature is defined as information disseminated outside of traditional academic publishing, and includes sources such as government agencies, nonprofit organizations, and other industry research.

Perform a search using Google (not Google Scholar), and click on *Settings* at the top, then *Advanced Search*. Scroll down to "site or domain":

Then narrow your results by...

language:

region:

last update:

site or domain:



You can search prefixes or suffixes of specific websites, such as gc.ca, for Canadian federal information, or novascotia.ca for Nova Scotia provincial government information.

## Technology Tips & Tricks

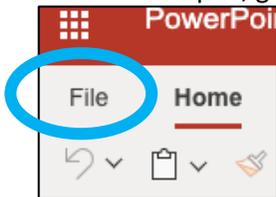
### Shrinking a Large PowerPoint (PPT) File

A large PowerPoint file can be an issue with Collaborate. The best way to reduce the size of a PPT file for Collaborate is to open the file in the online version of PowerPoint and download as a PDF.

1. Go to <https://office365.stfx.ca/> and select PowerPoint.
2. Drag the large .ppt file onto the plus sign (“+”) to open it.



3. Once PPT is open, go to “File”.



4. Select “Download As” and then “Download as PDF”.
5. When your presentation is ready, click on “Download”.

The file will decrease as much as 90% in size, and be an PDF, which is better for Collaborate and also for emailing or moving around.

## Important Information

- Have a question? Visit our **FREQUENTLY ASKED QUESTIONS** for Master of Education students on the Continuing & Distance Education website: <https://www2.mystfx.ca/masters-of-education/students-faq>
  - How do I register for a course?
  - How do I request a transcript?
  - How do I request an official receipt for tuition?
  - How do I apply to graduate?
  - What is the refund policy?
    - And many more...
- **X-RING INFORMATION:** <https://www.stfx.ca/alumni/everything-x-ring/x-ring-information>

## Important Information Continued

- **DROPPING A COURSE:** Please be aware of our refund policy. Dropping a course 2 weeks prior to the start date will result in an automatic charge of \$100.00. Please see [here](#) for the refund policy.
- **EDUC 569 SELECTED TOPICS:** Students may register for as many 569s as their elective requirements allow, provided the course title for each is different.
- **STUDENT STATUS:** If your student status changes for any reason, please notify the program office at [med@stfx.ca](mailto:med@stfx.ca)
- **ASYNCHRONOUS:** We have developed several asynchronous courses. Asynchronous e-learning is an interactive, student-centered approach to learning that not bound by geography or time.
- **CORE COURSES:** Non-Cohort students are encouraged to take core courses first. Please visit the FAQ's for a list.

## Seats are still available in the following spring courses:

[For full descriptions click here](#)

### EDUC 536.66 – Program Development

Tuesdays, 7:00pm – 10:00pm (CRN: 12154)

### EDUC 561.66 – Leadership and Administrative Theories

Mondays, 7:00pm – 10:00pm (CRN: 12155)

### EDUC 569.66 – Selected Topics in Education: Education for LGBTQ Students

Thursdays, 7:00pm – 10:00pm (12156)

For instructions on how to register for a course, please see [here](#) for details.

## In the News

- [Acclaimed Black Feminist Author, Activist and Educator to Deliver 10<sup>th</sup> Annual Dr. Agnes Calliste African Heritage Lecture Series](#)
- [StFX Signs MOU with Maritime Launch Services for Research, Rural Economic Diversification](#)

## Fall Convocation – CONGRATULATIONS!

Early Elementary Pedagogy Cohorts 3 & 4	Indigenous Education Cohort 3	Mental Health Cohorts 4 & 5	Outdoor Education Cohort 1	Non-Cohort
Besner, Christa	Bernard, Kyla	Atkinson, Emily	Andrews, Junelle	Andrews, Thomas
Boutilier, Natasha	Campbell, Melissa	Brown, Jillian	Armstrong, John	Boutilier, Danielle
Bowden, Melissa	Culbertson, Sharon	Crowell, Amy	Boudreau, Myla	Canton, Nicole
Brow, Jessica	Dennis, Bobbilee	Daye, Otis	Campbell, Shaemus	Chisholm, Adam
Conrod, Rachel	Doucette, Sarah	Grechuk, LeeAnn	Crewe, Jason	Chisholm, Caitlin
Daniels, Alicia	Eikelenboom, Nicolle	Hagell, Scott	Fraser, David	Clark, Stephen
Lawrence, Kerry	Flowers, Deborah	Johnson, Emily	Fraser, Tyler	Clarke, Jennifer
Kikuchi, Sarah	Gale, Jacob	Jones, Veronica	Hudson, Scott	Forbes, Sylvianne
Fawthrop-Pooler, Natalie	Hanscomb, Krista	Kavanaugh, Jan	Jaskowiak, Kajetan	Gruben, Jennifer
LeBlanc, Melissa	Howe, Carol	MacDonald, Lindsey	Jollymore, Albert	Jarvis, Denise
Lord, Natalie	Joe, Mabel	MacKinnon, John	Leuschner, Adam	MacDonald, Jennie
McLean, Gail	Lahey, Ashley	MacPherson, Julia	Melloy, Terry	MacDonald, Michelle
Murphy, Ashley	MacDonald, Tammy	Mahoney, Jo-Ann	Morrison, Michael	MacLellan, Neil
Oakley, Susan	Oliver, Kelly	McLean, Rhonda	Neaves, Aaron	MacNeil, Patrick
Poole, Hayley	Sack, Helena	Neville, Michelle	Sidney, Michael	MacPhee, Sarah
Swinamer, Sarah	Slade, Kelly	O'Neill, Kelly		Melia, Kyle
Spears, Janice	Stephens, Tabatha	Rose, Gabriel		Moore, Erica
Smith, Francine	Stymest, Noreen	Supple, Deborah		Plemel, Ellen
Waller, Reanne				Podetz, Troy
				Sarka, Kyle
				White, Christopher

### Physical Health and Education Cohort

Andrews, Erin

### Secondary Science Cohort

Benoit, Natasha  
 Carter, Danielle  
 Davis, Jodi  
 Dort, Brandon  
 Dosman, Shauna  
 Kennedy, Tracey  
 Lischynski, Morgan  
 MacKeigan, Lesley  
 MacNeil, Gordon  
 Mazerall, Shannon  
 McKay, Carol  
 Murphy, Jason  
 Oulton, Ryan



## Recent Research

Erin Friel – Dr. Chris Gilham (Advisor)

*MEd Thesis Title: An Exploration of Parents; and Teachers' Perspectives of the Personalized Learning Plan Experience in Rural New Brunswick*

Harmony Hubley – Dr. Deborah Graham (Advisor)

*MEd Thesis Title: Making Ground for Students' Social and Emotional Learning in a Secondary Teacher's Learning Environment*

Kimberly Ans – Dr. Jennifer Mitton-Kükner (Advisor)

*Reflecting With/In/Through Art: A Self-Study on the Identities Informing the Teaching Practices of a High School Art Teacher*

## Cohort News

### New Cohorts Starting Summer 2020:

#### Master of Education in Administration & Leadership

- Inclusive Education

#### Master of Education in Curriculum & Instruction

- Culturally Responsive Pedagogy
- Early Elementary Pedagogy
- Inclusive Education
- Literacy
- Social Studies



For more information on cohorts click [here](#)

### Have you applied for Spring 2020 Convocation?

Convocation Ceremony - Sunday May 3, 2020

<https://www.stfx.ca/student-life/convocation/spring-convocation>

See Frequently Asked Questions for instructions on how to apply.

<https://www2.mystfx.ca/masters-of-education/how-do-i-apply-graduate>