

## StFX Master of Education in Curriculum with a concentration in Nursing/Health Sciences

### Fall 2014-Winter 2017

The Faculty of Education at St. Francis Xavier University, in collaboration with the School of Nursing has developed a Master of Education in Curriculum with a Concentration in Nursing/Health Sciences for baccalaureate-prepared nurses and allied health professionals who are currently working within post-secondary institutions teaching nursing or health sciences students or within the health care sector as educators for nurses, health care workers, or patients. Courses will be presented in a combination of face-to-face, online, blended, and intensive summer compressed course format. The 36-credit Master of Education program offers several options, including:

- a *course-based* option (twelve 3-credit courses)
- a *project-based* option (ten 3-credit courses plus a 6-credit project)
- a *thesis-based* option (eight 3-credit courses plus a 12 credit thesis)

Students planning to pursue further studies should consider the project or thesis-based option.

#### Proposed program sequence and outline:

LOCATION	FALL 2014	WIN 2015	SPRING 2015	SUM 2015	FALL 2015	WIN 2016	SPRING 2016	SUM 2016	FALL 2016	WIN 2017
Antigonish StFX Campus	534									
Blended / Online via Collaborate/ Moodle	534	529	505	569 (Health)	527	508/ or 507/ or 506	532	593 536	569 (Assmt)	593 569 (Eval)

#### **EDUC 534- Introduction to Educational Foundations**

This course provides graduate students with an opportunity to deepen their understanding and awareness of how issues of power and privilege have shaped their own and their clients'/students' lives. Health educators will (re)think their pivotal role as leaders promoting health and wellness alongside larger issues of equity and social justice.

#### **EDUC 529 - Teaching Effectiveness**

This course examines the research on teaching effectiveness and the implications of this research for teaching and learning. Opportunities will be provided for participants to develop and enhance their educational platform through practical applications in relation to their ongoing professional work.

#### **EDUC 505 - Introduction to Educational Research**

This introductory research course serves as an invitation to educational research. Students will explore research issues and critically interpret the main types of research, including descriptive research, qualitative research, policy research, case studies and quantitative research methodologies. It also includes a basic introduction to graduate student writing and literature review methodology.

**EDUC 569– Selected Topics in Education: Issues in Health Education**

This course provides graduate students with an interest in health and wellness with an opportunity to acquire the knowledge/skills/attitudes needed for supporting health education issues in relation to the needs of the health system. An overview of the main components of a comprehensive health curriculum and associated pedagogical and system-wide approaches will be explored.

**EDUC 527 - Principles of Learning**

This course examines theories of learning and development and their implication for instruction and learning. In addition to the general cognitive and behavioral theories, the course will focus on the aspects of cognitive learning that are relevant for understanding the diversity of learners.

**EDUC 508 - Research Methods: Critical Research Literacy.**

Students will explore research issues and critically interpret the main types of research including descriptive research, qualitative research, case studies and empirical research. Students will also begin to formulate the question they will explore in their final capping experience in this course.

**\*\*\*(507/506 Winter 2016/Qualitative Research/Quantitative Research**

Students who opt to pursue the thesis or project route will take 507/506 instead of 508.

**EDUC 532 - Curriculum Theory**

In this course the main ideas of major curriculum theorists will be examined and the implications of each position for program development in the health care sector, higher education, and adult learning will be explored.

**EDUC 593 - Directed Study**

Building upon their proposal developed in program evaluation, students will develop a deepened understanding of the research and methodological literature in relation to their proposed project area.

**EDUC 536 - Program Development**

Program development is investigated from the practitioner's perspective using experiential inquiry to explore relationships between the four curriculum commonplaces of learners, educators, curriculum, and milieu.

**EDUC 569 – Selected Topics in Education: Assessment**

This course explores issues surrounding the assessment for and of learning from a variety of perspectives. Basic principles of adult learning theory will be emphasized in the context of curricular examples from the health sciences. Participants will gain skills necessary to critically evaluate and develop effective assessment approaches in relation to their own work.

**EDUC 569 – Selected Topics in Education: Using Data for Program Evaluation**

This course will explore the purposes, procedures, and strategies inherent in the design and implementation of effective program evaluations. Participants will begin to develop a proposal for examination, evaluation, and transformation of some aspect(s) of their own professional program as it relates to health sciences.

**EDUC 593 - Capping Experience**

This capping experience allows graduate students to work in small groups to develop a deepened understanding of an area of professional interest that has relevance to the advancement of nursing health and sciences education in their institutional context. Participants will thus examine, evaluate, and implement a project to transform some aspect(s) of their own program.

**INFORMATION AND ADMISSION PROCEDURES**

The application information can be found at <http://sites.stfx.ca/continuingeducation/master>

For additional StFX admission inquiries please contact [med@stfx.ca](mailto:med@stfx.ca)

**\*Please note on the application that you are applying to the Master of Education in Curriculum – Nursing/Health Sciences Cohort**

Updated Feb 3/16