

4/13/15

**StFX Master of Education in Curriculum and Instruction  
With a Concentration in Early Elementary Pedagogy**

**Summer 2014 - Summer 2016**

The StFX Faculty of Education is proposing to offer a **Master of Education Curriculum cohort with a focus in Early Elementary Pedagogy** for qualified in-service teachers and administrators beginning in the summer of 2014. This program will advance the capabilities of participants to offer exceptional educative experiences to young students in multi-ability, possibly multi-aged contexts in public schools. This degree supports the Department of Education and Early Childhood Development's increased recognition of the importance of the early years in preparation for lifelong success. Courses will be presented either face-to-face; online or in a blended format on weekends, evenings and in intensive summer school experiences. The courses in the summer of 2014 will take place on campus in Antigonish.

**Proposed program sequence and outline:**

LOCATION	SUMMER 2014	FALL 2014	WINTER 2015	SPRING 2015	SUMMER 2015	FALL 2015	WINTER 2016	SPRING 2016	SUMMER 2016
Antigonish StFX Campus	3 day Institute (first half of 536) 505 534								
Online via Moodle/ Collaborate or face to face StFX campus		2 <sup>nd</sup> half of 536	569 Inclusion	569 Play	520A 520C	508	569 Assmt	527	532 593

**1. EDUC 536 - Program Development**

This course introduces graduate students to models of integrating curriculum, incorporating play, focusing on inquiry, and teaching 21<sup>st</sup> century competencies in a complex, possibly multi-aged, early elementary classroom.

**2. EDUC 534 - Introduction to Educational Foundations**

This course provides graduate students with an opportunity to deepen their understanding and awareness of how issues of power and privilege have shaped their own and their students' lives. Educators will (re)think their pivotal role as teachers of early elementary grades alongside larger issues of equity and social justice.

**3. EDUC 505 - Introduction to Educational Research**

This course uses the school planning for improvement process as a vehicle to introduce approaches to educational research, particularly as it relates to early elementary pedagogy. It also includes a basic introduction to graduate student writing and literature review methodology.

#### **4. EDUC 569 - Inclusion**

Graduate students will explore research and practice into inclusive early elementary classrooms and relate these understandings to planning, instruction, and assessment in multi-ability, possibly multi-aged classroom settings.

#### **5. EDUC 569 - Play-Based Curriculum for Lifelong Learning**

This course provides graduate students with a deep understanding of the research and practice of incorporating play into early elementary grades in public schools.

#### **6. EDUC 520A - Literacy for Early Elementary Learners**

This course will enable graduate students to plan, teach and assess all aspects of early literacy development in complex, possibly multi-aged, early elementary classrooms.

#### **7. EDUC 520C - Mathematics for Early Elementary Learners**

This course will enable graduate students to plan, teach and assess all aspects of early mathematics development in complex, possibly multi-aged, early elementary classrooms.

#### **8. EDUC 508 - Critical Research Literacy**

This course examines how to critically read, interpret, and evaluate educational research. Graduate students will have the opportunity to explore and understand the research literature in relation to their particular interest with regards to early elementary pedagogy. The questions raised in this course will form the basis of the final capping experience in the program.

#### **9. EDUC 569 - Assessment**

This course explores issues surrounding the assessment for and of learning in early elementary classrooms. Participants will gain skills necessary to evaluate 21<sup>st</sup> century competencies in non-traditional instances, such as during play, inquiry, or outdoor settings.

#### **10. EDUC 527 - Principles of Learning**

This course examines theories of learning and development and their implication for instruction in the early elementary years of public school. In addition to the general cognitive and behavioral theories, the course will focus on the way that learning theory supports integrated inquiry projects, the development of 21<sup>st</sup> century competencies, and multi-aged classroom settings.

#### **11. EDUC 532 - Curriculum Theory**

In this course the main ideas of major curriculum theorists will be examined and the implications of each position for program development in early elementary grades will be discussed. Notions of emergent curriculum and experiential curriculum will be explored.

#### **12. EDUC 593 - Directed Study: Capping Experience**

This capping experience allows graduate students to work in small groups to develop a deepened understanding of an area of professional interest that has relevance to the advancement of early elementary pedagogy in their school or school board.

### **Information and Admission Procedures**

### **Application deadline extended to: May 23, 2014**

The application information can be found at <http://sites.stfx.ca/continuingeducation/master>

For additional StFX admission inquiries please contact [med@stfx.ca](mailto:med@stfx.ca)

**\*Please indicate on the application that you are applying to the Master of Education in Curriculum – Early Elementary Pedagogy cohort**

**Updated Feb 3, 2016**