

StFX Master of Education in Curriculum and Instruction with a Concentration in Early Elementary Pedagogy (P-2) in Halifax Area

Summer 2016 - Summer 2018

The StFX Faculty of Education is proposing to offer a **Master of Education Curriculum cohort with a focus in Early Elementary Pedagogy** in the Halifax area for qualified in-service teachers and administrators beginning in the summer of 2016. This program will advance the capabilities of participants to offer exceptional educative experiences to young students in multi-ability, possibly multi-aged contexts in public schools. This degree supports the Department of Education and Early Childhood Development's increased recognition of the importance of the early years in preparation for lifelong success. This graduate cohort begins with 2 face-to-face courses offered within HRM (location TBA). The dates for Summer 2016 courses are July 4,6,8, 11,12, 14 (EDUC 534) and July 18, 20,22, 25, 26, 28 (EDUC 505). Please note that students in this cohort will be required to travel to Antigonish once for an Educational Research Forum (tentative date July 25). The remaining courses will be offered evenings online (Collaborate/Moodle) or in a blended format with a combination of some face-to-face sessions in Halifax and some online sessions.

Proposed program sequence and outline:

LOCATION	SUMMER 2016	FALL 2016	WINTER 2017	SPRING 2017	SUMMER 2017	FALL 2017	WINTER 2018	SPRING 2018	SUMMER 2018
Halifax (TBA)	505 534								
Online via Moodle/ Collaborate or face to face in Halifax		532	536	518	520A 520C	508	569 Inclusion	512	527 593

1. EDUC 534 - Introduction to Educational Foundations

This course provides graduate students with an opportunity to deepen their understanding and awareness of how issues of power and privilege have shaped their own and their students' lives. Educators will (re)think their pivotal role as teachers of early elementary grades alongside larger issues of equity and social justice.

2. EDUC 505 - Introduction to Educational Research

This course introduces approaches to educational research, particularly as it relates to early elementary pedagogy. It also includes a basic introduction to graduate student writing and literature review methodology.

3. EDUC 532 - Curriculum Theory

In this course the main ideas of major curriculum theorists will be examined and the implications of each position for program development in early elementary grades will be discussed.

4. EDUC 536 - Program Development

This course introduces graduate students to models of integrating curriculum, focusing on inquiry and teaching 21st century competencies in a complex, possibly multi-aged, multi-ability early elementary classroom.

5. EDUC 518 – Assessment for/of/as Learning

This course explores issues surrounding the assessment for and of learning in early elementary classrooms. Participants will gain skills necessary to evaluate 21st century competencies in non-traditional instances, such as during play, inquiry, or outdoor settings.

6. EDUC 520A - Literacy for Early Elementary Learners

This course will enhance graduate students' abilities to plan, teach and assess early literacy development in complex, possibly multi-aged, multi-ability early elementary classrooms.

7. EDUC 520C - Mathematics for Early Elementary Learners

This course will enhance graduate students' abilities to plan, teach and assess all aspects of early mathematics development in complex, possibly multi-aged, multi-ability early elementary classrooms.

8. EDUC 508 - Critical Research Literacy

This course examines how to critically read, interpret, and evaluate educational research. Graduate students will have the opportunity to explore and understand the research literature in relation to their particular interest with regards to early elementary pedagogy. The final paper for this course will form the basis of the final capping experience (EDUC 593) in the program.

9. EDUC 569 - Selected Topics in Education: Inclusion

Graduate students will explore research and practice in inclusive early elementary classrooms and relate these understandings to planning, instruction, and assessment in multi-ability, multi-aged classroom settings.

10. EDUC 512 – Play-Based Curriculum for Lifelong Learning

This course provides graduate students with a deep understanding of the research and practice of incorporating play into early elementary grades in public schools.

11. EDUC 527 - Principles of Learning

This course examines theories of learning and development and their implication for instruction in the early elementary years of public school. In addition to the general cognitive and behavioral theories, the course will focus on the way that learning theory supports integrated inquiry projects, the development of 21st century competencies, and multi-aged, multi-ability classroom settings.

12. EDUC 593 - Directed Study: Capping Experience

Using teacher inquiry, this capping experience allows graduate students to develop a deepened understanding of an area of professional interest that has relevance to the advancement of early elementary pedagogy in their school or school board.

Information and Admission Procedures**Application deadline: Extended to February 19**

The application information can be found at <http://sites.stfx.ca/continuingeducation/master>

For additional StFX admission inquiries please contact med@stfx.ca

***Please indicate on the application that you are applying to the Master of Education in Curriculum – Early Elementary Pedagogy cohort (P-2) in Halifax area**

Updated June 14, 2017