



**MASTER OF EDUCATION IN LEADERSHIP WITH A FOCUS IN  
CULTURALLY RESPONSIVE PEDAGOGY  
CHIGNECTO-CENTRAL REGIONAL SCHOOL BOARD AND STRAIT REGIONAL SCHOOL BOARD  
Summer 2018 - Summer 2020**

The StFX Faculty of Education has developed a **Master of Education in Administration and Leadership to prepare educators to be leaders in Culturally Responsive Pedagogy** for qualified in-service educators in the Strait Regional School Board and the Chignecto-Central Regional School Board. This cohort aligns with the Department of Education and Early Childhood Education and school board goals of better serving underserved communities in Nova Scotia. As such, it advances the instructional capabilities of participants to support the learning of all students with a particular focus upon equitable learning for First Nations, African Nova Scotian learners and children from families living in poverty.

This program is grounded in two main purposes:

- 1) Creating a space for cohort participants to better understand and further develop their scholarly and professional knowledge and capabilities as teachers and leaders in culturally responsive pedagogy,
- 2) To use their knowledge and capabilities to enhance the equitable learning of all students.

Courses will be presented either face-to-face, online, or in a combination of face-to-face and online, and in intensive summer school experiences. Teachers will be provided with opportunities to integrate their learning with pedagogical approaches to develop their teaching capabilities as culturally responsive teachers. The program concludes with a directed study in which graduate students investigate a topic related to diversity within the CCRSB or SRSB. With the exception of the first summer graduate students\* will be able to complete the degree through face to face courses in Truro or on-line.

**Proposed program sequence and outline:**

LOCATION	SUMMER 2018	FALL 2018	WINTER 2019	SPRING 2019	SUMMER 2019	FALL 2019	WINTER 2020	SPRING 2020	SUMMER 2020
Antigonish StFX Campus	534 505								
Online via Moodle/ Collaborate or face to face StFX campus		515	561	569A	520D 564	508	533	573	521D 593

**1. EDUC 534 – Foundations of Education**

This course provides students with an opportunity to examine and expand their own personal perspectives and to situate themselves with relation to social justice, and equity. Anti-racist and culturally relevant pedagogy frameworks will be used to explore issues related to power, privilege, culture, race, cultural capital, poverty, colonization, institutional and systemic racism.

**2. EDUC 505 – Introduction to Education Research**

This course aims to instill in educators a teacher researcher stance which allows them to both inquire into their learning context and become more fluent in using research to inform their practice. Teacher inquiry and action research will be explored as a vehicle to introduce approaches to educational research. Literature review methodology will be explored.

### **3. EDUC 515 –Culturally Responsive Pedagogy**

In this course participants will gain an understanding of culturally responsive pedagogy. Topics to be examined include: critically analyzing the root of academic failure among marginalized groups across North America; exploring how educator belief systems impact student achievement and connect to systemic racism; understanding the central role cultural plays in classroom instruction, and enacting culturally responsive instructional and assessment strategies.

### **4. EDUC 533 – Dynamics of Change**

The major concepts in the successful implementation of change will be examined, with particular emphasis upon change leadership as it relates to implementing Culturally Relevant Pedagogy within schools and across the CCRSB.

### **5. EDUC 569A - Selected Topics in Education: Education of African Nova Scotian/African Canadian Learners 1**

This course focuses on the approaches to schooling of African Nova Scotian and African Canadian learners and examines issues, challenges and successes in providing successful schooling opportunities for these students.

### **6. EDUC 520D - Diverse Cultures: Treaty Education**

Building on the recommendations of the Truth and Reconciliation Commission (2015) this course uses an education *as reconciliation* framework from which to challenge Eurocentrism in schooling. Teachers will engage in unlearning Eurocentric assumptions and knowledge and relearn Indigenous knowledge, skills and attitudes that will allow them successfully educate all students about their treaty responsibilities, in support of this provincial initiative.

### **7. EDUC 569B - Selected Topics in Education: Education of African Nova Scotian/African Canadian Learners II**

This course builds upon the work begun in *Education of African Nova Scotian/African Canadian Learners 1* and further explores Afrocentricity as a major construct in organizing teaching and learning. Examples of Afrocentricity in schooling within Nova Scotia and other Canadian jurisdictions will be explored and developed.

### **8. EDUC 508 – Critical Research Literacy in Education**

This course focuses upon reading and interpreting educational research in relation to their own educational context. This course will begin to focus the students' attention on their final capping experience.

### **9. EDUC 561 Leadership and Administrative Theory**

This course examines conceptions of leadership and administrative theory that advance culturally relevant pedagogy. Graduate students will explore models of leadership that pay particular attention to models of leadership that are distributed, shared and inclusive in nature.

### **10. EDUC 521D –Diverse Cultures: Indigenous Education Pedagogy**

This course focuses on the schooling of Mi'kmaw and other First Nations learners and explores issues, challenges and successes in educating these students. A decolonization lens will be used, through which to examine and enact Indigenous curriculum, teaching, and assessment.

### **11. EDUC 573 Professional Development and Supervision of Instruction**

This course addresses the supervision of an instructional program and the professional development process, allowing graduate students to support teacher learning in their own context. There will be an explicit focus on models of professional learning that address teachers' knowledge, skills and attitudes as they engage in culturally relevant pedagogy.

### **12. EDUC 593 – Directed Study**

This capping experience allows graduate students to work in an individual or with a partner executing action research activity to develop a deepened understanding of an area of professional interest that has relevance to the advancement of culturally responsive teaching in their school or school board.

The application information can be found at <http://sites.stfx.ca/continuingeducation/master>

For additional StFX admission inquiries please contact [med@stfx.ca](mailto:med@stfx.ca)

**Please note on the application that you are applying to MASTER OF EDUCATION IN LEADERSHIP WITH A FOCUS IN CULTURALLY RESPONSIVE PEDAGOGY**

Applications for this program will be accepted until April 17, 2017