



**MASTER OF EDUCATION IN EDUCATIONAL ADMINISTRATION AND LEADERSHIP WITH A  
FOCUS IN CULTURALLY RESPONSIVE PEDAGOGY  
SUMMER 2018 – SUMMER 2020**

The StFX Faculty of Education has developed a **Master of Education in Educational Administration and Leadership to prepare educators to be leaders in Culturally Responsive Pedagogy**. This cohort aligns with the Department of Education and Early Childhood Education goals of better serving underserved communities in Nova Scotia. As such, it advances the instructional capabilities of participants to support the learning of all students with a particular focus upon equitable learning for First Nations and African Nova Scotian learners and children from families living in poverty.

This program is grounded in two main purposes:

- 1) Creating a space for cohort participants to better understand and further develop their scholarly and professional knowledge and capabilities as teachers and leaders in culturally responsive pedagogy,
- 2) To use their knowledge and capabilities to enhance the equitable learning of all students.

Courses will be presented either face-to-face, online, or in a combination of face-to-face and online, and in intensive summer school experiences. Teachers will be provided with opportunities to integrate their learning with pedagogical approaches to develop their teaching capabilities as culturally responsive teachers. The program concludes with a directed study in which graduate students investigate a topic related to diversity within their board. With the exception of the first summer, graduate students will be able to complete the degree through face-to-face courses or online.

**Proposed program sequence and outline:**

LOCATION	SUMMER 2018	FALL 2018	WINTER 2019	SPRING 2019	SUMMER 2019	FALL 2019	WINTER 2020	SPRING 2020	SUMMER 2020
Antigonish StFX Campus	534 505								593 Capping Day
Online via Moodle/ Collaborate or face-to-face		515	561	569	520D 564	508	533	573 593	521D

**1. EDUC 534: Foundations of Education** - This course provides students with an opportunity to examine and expand their own personal perspectives and to situate themselves with relation to social justice, and equity. An anti-racist framework will be used to explore issues related to power, privilege, culture, race, cultural capital, poverty, colonization, institutional and systemic racism.

**2. EDUC 505: Introduction to Education Research** - This course aims to instill in educators a teacher researcher stance which allows them to both inquire into their learning context and become more fluent in using research to inform their practice. Teacher inquiry and action research will be explored as a vehicle to introduce approaches to educational research. The literature review methodology will also be explored.

**3. EDUC 515: Culturally Responsive and Relevant Pedagogy** - This course will provide students with an understanding of the vital role culturally responsive and relevant pedagogy plays in creating equitable learning experiences for primary and secondary students. Within this course students will critically analyze the root of academic failure among marginalized groups across North America, as well as examine the impact of educator belief systems on student achievement. Students will gain an understanding of systemic racism, recognize the central role culture plays in classroom instruction, and identify culturally responsive and relevant instructional strategies appropriate for their own school contexts.

**4. EDUC 561: Leadership and Administrative Theories** - This course serves as an introduction to the field of educational administration and leadership studies. An examination of the organizational and leadership theories of others will enable graduate students to construct their own leadership platform relevant for advancing culturally responsive pedagogy that lives well between such important ideals as justice and equity.

**5. EDUC 569: Selected Topics in Education: Education of African Nova Scotian/African Canadian Learners** - This course focuses on the approaches to schooling of African Nova Scotian and African Canadian learners and examines issues, challenges and successes in providing successful schooling opportunities for these students. Examples of Afrocentricity in schooling within Nova Scotia and other Canadian jurisdictions will be explored and developed.

**6. EDUC 520D: Diverse Cultures: Treaty Education** - Building on the recommendations of the Truth and Reconciliation Commission (2015) this course uses an education *as reconciliation* framework from which to challenge Eurocentrism in schooling. Teachers will engage in unlearning Eurocentric assumptions and knowledge and relearn Indigenous knowledge, skills and attitudes that will allow them successfully educate all students about their treaty responsibilities, in support of this provincial initiative.

**7. EDUC 564: Administration of Inclusive Schools** - Inclusive schooling is a priority in the Nova Scotia context. This course will provide an overview of the movement towards inclusive schools, and will explore proven culturally responsive practices in the administration of these schools.

**8. EDUC 508: Critical Research Literacy in Education** - This course focuses upon reading and interpreting educational research in relation to their own educational context. This course will begin to focus the students' attention on their final capping experience.

**9. EDUC 533: Dynamics of Change** - This course examines the major concepts in the successful and unsuccessful implementation of change. Particular emphasis is placed upon the role of change leaders in cultivating the conditions in which change can contribute to inclusive, self-determined change for individuals at the same time that it serves to foster a transformative, collective culturally responsive consciousness.

**10. EDUC 573: Professional Development and Supervision** - This course explores models of professional development, including an examination of those forms of professional learning which have failed to create meaningful and appropriate learning, as well as more promising approaches which have been shown to create sustained and meaningful professional development. Participants will develop an understanding of how promising professional development principles can be incorporated into their culturally responsive leadership platform. This course also addresses how professional development can supplement and complement more traditional forms of professional supervision and evaluation measures.

**11. EDUC 521D: Diverse Cultures: Indigenous Education Pedagogy** - This course focuses on the schooling of Mi'kmaw and other First Nations learners and explores issues, challenges and successes in educating these students. A decolonization lens will be used, through which to examine and enact Indigenous curriculum, teaching, and assessment.

**12. EDUC 593: Directed Study** - This capping experience allows graduate students to work in an individual or with a partner executing action research activity to develop a deepened understanding of an area of professional interest that has relevance to the advancement of culturally responsive teaching in their school or school board.

The application information can be found at

[https://sites.stfx.ca/continuingeducation/master/application\\_forms.html](https://sites.stfx.ca/continuingeducation/master/application_forms.html)

For additional StFX admission inquiries please contact [med@stfx.ca](mailto:med@stfx.ca)

**\* Please note on the application that you are applying to the MASTER OF EDUCATION IN EDUCATIONAL ADMINISTRATION AND LEADERSHIP WITH A FOCUS IN CULTURALLY RESPONSIVE PEDAGOGY**

**Application Deadline: March 15, 2018**

March 21, 2018