

St. Francis Xavier University
Department of Sociology

Sociology 302.20
Winter 2018

Dr. David Lynes
Annex Rm 9-C

Topics in Contemporary Theory

Sociology came into existence just as the industrial revolution was gaining steam, spurred on by a portentous mix of capitalism, rationality, bureaucracy, and colonialism. In responding to the massive human toll that these pervasive transformations were exacting on their societies, the early sociologists were guided by ideas of justice, truth, honour, and morality in their life-long attempts to articulate and embody a balance between collective responsibility and individual human fulfillment.

One prominent feature of the contemporary social theorists that followed, is that while the commitment to collective responsibility and individual fulfillment can still be found, faith in the traditional guiding ideas of justice, honour, and even “truth”, begins to wane. Faced with the shifting grounds of the earlier perspectives, this course examines how a selection of contemporary social and sociological theorists respond these changes, and in the process, re-imagine social theory in ways which endeavour to do justice to the contemporary social zeitgeist.

Texts and Readings

Required readings will include selections for the following works:

Thorstein Veblen, *The Theory of the Leisure Class*

Erving Goffman, *The Presentation of Self in Everyday Life*

Theodor Adorno and Max Horkheimer, *The Dialectic of Enlightenment*

Walter Benjamin, *Illuminations*

Michel Foucault, *Discipline and Punish*

Jean-François Lyotard, *The Postmodern Condition*

Edward Said, *Orientalism*

Jean Baudrillard, “Simulacra and Simulations”

Bell Hooks, *Feminist Theory: From Margin to Center*

Peter McHugh, et al. *On The Beginning of Social Inquiry*

Note that this list may be altered depending on the progress and interests of the class. Many of these readings are available on line, in which case the relevant links or the

readings themselves will be posted to the course Moodle site. Some may also be distributed in class.

Evaluation

The course work will consist of a series of written exercises aimed at systematically developing a theoretically critical approach to the material covered in the course. The exercises will be worth an increasing amount as the course progresses, as indicated below. There will also be an assessment for class participation. Note that the final exam in this course is a take-home exam.

Mid-Term Assignment.....	15%
2 Short Essays.....	20% & 25%
Final Exam.....	30%
Class Participation.....	10%

Class Format

The class format and the speed at which the material is covered will be open for revision as the course develops, depending on the class' progress and facility with the material. However, the aim will always be to pursue the work within the context of open class discussions and exercises, in addition to films, lectures, and presentations.

Please Note: Attendance is very important for this course, as the in-class discussions facilitate an enhanced appreciation of the material and is essential to your ability to grasp and demonstrate the spirit of the course objectives. As a consequence, unexplained absences and the failure to submit any of the course assignments could result in failure of the course. Attendance is considered a prerequisite for, and not the substance of, the class participation mark indicated above.

Office Hours

My office is in the Annex, Rm 9-C (the lower floor, towards Lane Hall). Office hours are as follows:

Monday	1:00 to 4:00
Wednesday	1:00 to 3:00

There will be times when I am unable to be in the office during the posted office hours due to committee and department meetings or other unforeseen circumstances. If this happens, please leave a message and I will get back to you as soon as possible. Other times can be arranged by appointment if you are unable to make those listed. Contact me through e-mail to arrange a meeting or to ask any questions.

E-mail: <dlynes@stfx.ca>

Phone: 867-3802

Finally, feel free to drop in to discuss any aspect of the course or the Sociology program more generally, at any time during the term.