

SOCIOLOGY 102.24
Contemporary Sociology
Winter, 2019
Instructor: Dr. P. Cormack

Office: Annex 112a

Office hours: Tuesday, 9:15-11:00; Wednesday, 11:15-12:30; Friday, 10:15-12:00.

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This course builds on SOC101 (Foundations of Sociology), looking at more contemporary issues and topics, including face-to-face interaction, total institutions, deviance, crime, mental illness, stigma, disability, gender, social class, and university life.

You are allowed to bring in a “cheat sheet” for your quizzes and exams with any info you like on it. For quizzes, I will hand out a recipe card for you to use. For the exam, you may bring in an 8”x11” sheet of paper.

Your quizzes cover *only* the assigned reading since your previous quiz. The final exam will cover all lecture and reading material.

Please note that no electronics are allowed in the classroom unless first approved by me. Turn off your phone and put it away before each class begins.

EVALUATION

- Quizzes (6 x 5 pts. each) = 30% (missed quizzes will be prorated)
- Essay = 20% (due **February 5** ; see moodle for essay assignment)
 - Late essay penalty – 2 points per day (including weekends)
- Final exam = 50%

REQUIRED READING: Reading Kit for SOC102 (Contemporary Sociology), Dr. Cormack.

SELF, OTHER, and INTERACTION

Goffman, E. “The Presentation of Self in Everyday Life”.

Goffman, E. “Stigma and Social Identity”.

Gerstel, N. “Divorce and Stigma”.

QUIZ 1: JANUARY 18

Lemert, E. “Paranoia and the Dynamics of Exclusion”.

Milgram, S. “Behavioural Study of Obedience”.

Becker, H. “Becoming a Marihuana User”.

Sacks, H. “On Suicide Threats Getting Laughed Off”.

QUIZ 2: JANUARY 30

TOTAL INSTITUTIONS

Goffman, G. "Characteristics of Total Institutions".

"Arrival", The Survivors Speak: A Report of the Truth and Reconciliation Commission of Canada.

Ratnesar, R. "The Menace Within". (Zimbardo prison experiment.)

QUIZ 3: FEBRUARY 13

Foucault, M. "The Body of the Condemned".

Rosenhan, D. "Being Sane in Insane Places".

Grekul, J. "Sterilization in Alberta, 1928 to 1972: Gender Matters".

QUIZ 4: MARCH 6

UNIVERSITY LIFE: WHERE ARE WE?

Karp, D., et. al. "Leaving Home for College: Expectations for Selective Reconstruction of Self."

Horsman, M. and P. Cormack. "A Meaningful Meaninglessness: Canadian University 'hook-up' and 'party' culture as gendered and class-based privilege."

Lehmann, W. "Becoming Middle Class: How Working-Class University Students Draw and Transgress Moral Class Boundaries."

Hamilton, Laura and Elizabeth Armstrong. "The (Mis)Education of Monica and Karen."

QUIZ 5: MARCH 19

Michalko, R. "Blindness Enters the Classroom".

James, C. E. "Schooling, Basketball and U.S. Scholarship Aspirations of Canadian Student Athletes".

Newson, J. "Recovering the University as a Collective Project".

Gadamer, H.-G. "The Idea of the University".

QUIZ 6: APRIL 2