

Practicum Placements At a Glance Year 1



ST. FRANCIS XAVIER
UNIVERSITY

BECKY POWERS
FIELD & ADMISSIONS COORDINATOR
BACHELOR OF EDUCATION PROGRAM

General Information

- Complete & submit your placement request form
- Emailed an opt-out form for sharing @stfx.ca with RCE for recruitment purposes. (Due by Wed, Sept 14th)
- Approx. 106 first year students & 117 second year students in program (223 total)



ST. FRANCIS XAVIER
UNIVERSITY

Email Opt-Out for RCEs

This form is to opt-out of sharing your @stfx.ca email account with the Human Resources departments at Nova Scotia's Regional Centres for Education. This is for recruitment purposes only. If you **do not** want St FX to share your email address, please complete this form by Wednesday, September 14th at midnight. **If you want to share your email, no action is required. Details will be communicated during the Field Experience presentation on Thursday, September 8th.**

Hi, Becky. When you submit this form, the owner will see your name and email address.

* Required

1. Student Id number *

2. I give my permission for St FX to share my email address with the Human Resources Departments at the Nova Scotia Regional Centres for Education. This is for recruitment purposes. *

Yes. Please share my email address with the Regional Centres for Education.

Practicum Placements at a Glance

Placement Dates 2022-2023

Monday, November 14th –
Tuesday, December 20th

&

Monday, March 20th –
Wednesday, April 26th

Teaching Load

Year 1:	6 credits	11 weeks
Fall – 25%		
Spring – 50%		

Year 2:	6 credits	11 weeks
Fall – 75%		
Spring – 100%		

- ✓ You will be in the same placement for both the fall & spring placement sessions.
- ✓ Practicum is pass/fail.



ST. FRANCIS XAVIER
UNIVERSITY

General Placement Guidelines



ST. FRANCIS XAVIER
UNIVERSITY

YEAR 1

Elementary

- Usually P-3
- French: P-6 classroom & 4-6 Core French

Secondary

- Usually 7-12 in 1st teachable
- French: French core & 2nd teachable combo
- Phys Ed – 1st or 2nd teachable

YEAR 2

Elementary

- Usually 4-6
- French: French immersion p-6

Secondary

- Usually 5-9 in second teachable
- French: French Immersion in subject area (ie. FI in Math)
- Phys Ed – PE 5-12

If possible

Practicum Requirements



ST. FRANCIS XAVIER
UNIVERSITY

In order to be permitted into schools you **MUST** submit:

We are links

<u>Vulnerable Sector Criminal Record Check</u>	<u>Child Abuse Registry Check</u>
<ul style="list-style-type: none"> • Due August 1st • Must be dated within the last six months (May) • Requires a letter from the university • Go to your local police detachment to complete • Can complete it online • Approx. \$30-\$50 	<ul style="list-style-type: none"> • Due August 1st • Must dated within the last six months (May) • Does not require a letter from the university • Complete application and mail it • No cost • Takes 2-3 weeks

***Note:** You will not get your placement letters if your paperwork isn't submitted

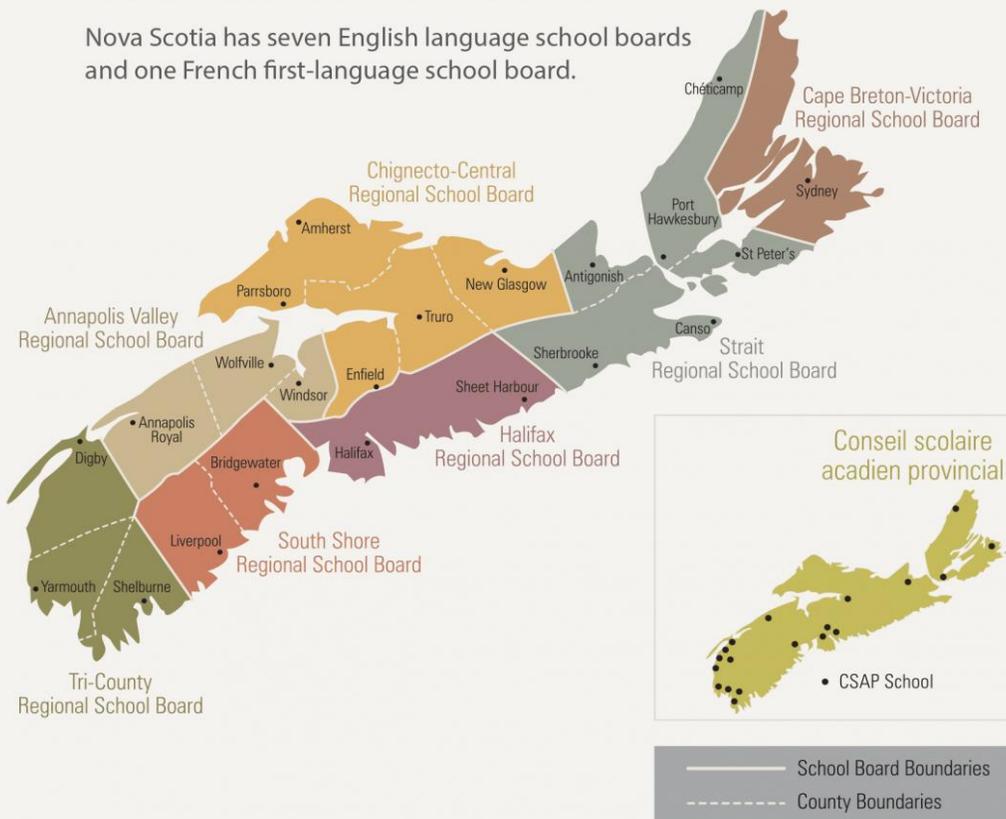


ST. FRANCIS XAVIER
UNIVERSITY

NS School Boards & Communities

Nova Scotia's School Boards

Nova Scotia has seven English language school boards and one French first-language school board.



Native Communities in Nova Scotia



Bachelor of Education Handbook



ST. FRANCIS XAVIER
UNIVERSITY

7

Print Me!



St. Francis Xavier University
Bachelor of Education Handbook
2022-2023



Accessing the Handbook

St FX Bachelor of Education Website



Current Students



Handbook



I'm a link

Transportation

Pre-service teachers who will be living in Antigonish and teaching in Antigonish County/ Port Hawkesbury/Pictou County (including Trenton, New Glasgow, & Stellarton) have options such as carpooling...

- a) with a student who has a vehicle (if that vehicle meets safety requirements).
- a) in a rental. St FX will rent vehicles and facilitate a meeting to help students arrange carpooling details to their respective locations.

Handbook
p.22-23

In either case **students are responsible for sharing the cost of gas.**



Note: This does not include students who choose to return home to teach in their own communities, but is intended for those who must travel considerable distance from Antigonish to their field placements.



ST. FRANCIS XAVIER
UNIVERSITY

Field Experience Professional Growth Sequence, Year 1

Handbook

YEAR	PLACEMENT	PURPOSE	INTENDED PROFESSIONAL GROWTH	PROFESSIONAL EXPECTATIONS
Year I Term I 5-6 weeks November-December	ELEMENTARY in P-3 or 4-6 grade range SECONDARY in first teachable subject in 7-9 or 10-12 grade range	INITIATION TO TEACHING -through orientation, observation, and practice, Pre-service Teachers will be introduced to school and classroom policies, structures, and procedures, provincial curriculum guides, teaching materials, strategies and techniques, extra-curricular activities, and teaching	TEACHING RESPONSIBILITIES -normally prepare and teach at least one detailed lesson plan daily (by the middle/end of the first week), about 25% of a full-time teacher's teaching load OTHER RESPONSIBILITIES -become familiar with and try a number of classroom management strategies -become familiar with the learning needs of a particular group of pupils -continue to learn through observation and discussion with others -participate in school routines, such as attendance taking, meetings, lunch time supervision, etc.	EXPECTATIONS -the Pre-service Teacher will be expected to set Professional Growth Targets (PGTs), keep a Plan Book, and write daily reflections that lead to continued professional development -the Faculty Advisor will make at least two classroom visits and provide written feedback -the Associate Teacher is encouraged to provide frequent oral and written feedback; the Associate Teacher should provide two written reports per term for the Faculty Advisor and Pre-service Teacher -the Pre-service Teacher, Associate Teacher, and Faculty Advisor will meet together at least once to discuss the progress of the Pre-service Teacher
Year I Term II 5-6 weeks March-April	Pre-service Teachers will return to the first term placement	DEVELOPMENT -Pre-service Teachers will continue the development begun in Term I	TEACHING RESPONSIBILITIES -normally prepare and teach at least two detailed lesson plans daily (by the middle/end of the first week), of which at least one is part of a longer unit, about 50% of a full-time teacher's teaching load OTHER RESPONSIBILITIES -continue to develop and use a variety of classroom management strategies which are age appropriate and appropriate for the intended learning outcomes -become more familiar with how to meet the learning needs of a particular group of pupils and the individual needs of particular learners -have the opportunity to design and teach a full unit of study -continue to learn through observation and discussion with others	EXPECTATIONS -the Pre-service Teacher will be expected to set PGTs, keep a Plan Book, and write daily reflections that lead to continued professional development -the Faculty Advisor will make at least two classroom visits and provide written feedback -the Associate Teacher is encouraged to provide frequent oral and written feedback; the Associate Teacher should provide two written reports per term for the Faculty Advisor and Pre-service Teacher -the Pre-service Teacher, Associate Teacher, and Faculty Advisor will meet together at least once to discuss the progress of the Pre-service Teacher

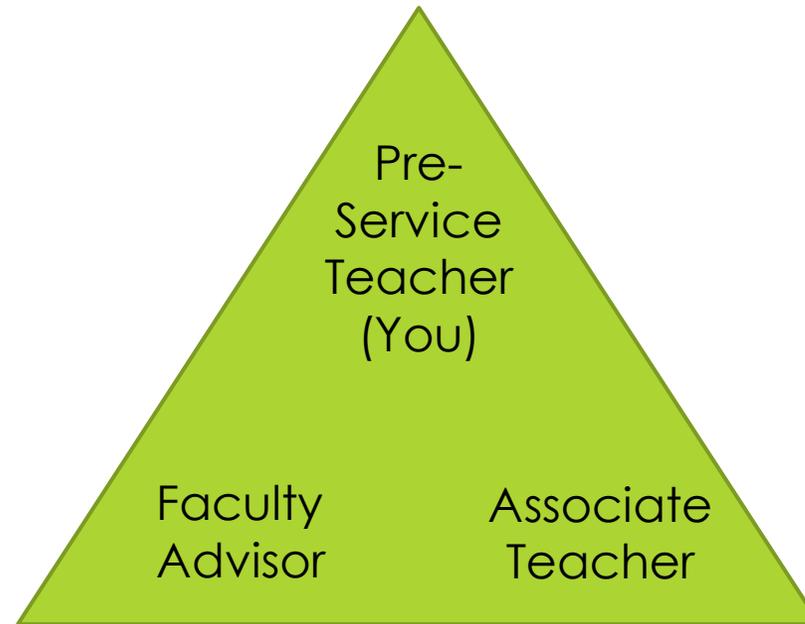


Working Together in the Field

Handbook
p.21

Faculty Advisor:

- Your chief contact when in the field
- Could be faculty or retired educator
- Will come twice to observe you in the classroom
- Will meet them at "Building Bridges" (November 9th)



Associate Teacher:

- A positive role model
- Gives regular & supportive feedback
- Promotes professional growth
- Provides a written assessment
- Contact point with Faculty Advisor

Handbook
p.20



ST. FRANCIS XAVIER
UNIVERSITY

Alternate Individualized Placements



ST. FRANCIS XAVIER
UNIVERSITY

IWK

St. Martha's Hospital Early
Intervention Program

NS
Science
Centre

Antigonish
Women's
Resource
Centre

The
Gaelic
College

11

- For out of NS or out of public school system requests
- Application is reviewed by Field Committee (looking for a solid teaching component & a schedule)
- Application is on p. 35 of Handbook

Autism
Nova
Scotia

Youth
Detention
Centre

Women's
Prison

L'Arche

Antigonish
Country
Recreation

Health
Centre

Art
Gallery
NS

Due: **December 15th**



Sweden 2023

Bill Walters &
Andrew Foran

Handbook Appendices

I'm a link

List of Linked Appendices

35

[Fall Schedule of Classes](#)
[Winter Schedule of Classes](#)
[Individualized Placement Application](#)
[Faculty Advisor/Associate Teacher Field Experience Report Form](#)
[Notification of Concern Form](#)
[Field Experience Summative Evaluation Form](#)
[Pre-service Teacher Evaluation of Faculty Advisor Form](#)
[Nova Scotia Umbrella Curriculum](#)

Handbook
p.35



ST. FRANCIS XAVIER
UNIVERSITY



Key Dates (Practicum-Related)

Fall 2022

Date	Event
Wed, Sept 14 th	Opt-out form closes (for sharing email with RCEs for recruitment purposes)
Mon, Oct 24 th	Practicum placements announced
Wed, Nov 9 th	Building Bridges (meet your Faculty Advisor)
Mon, Nov 14 th	First day of placements (Internship 471)
Thurs, Dec 15 th	Alternate Individualized Placement Applications due (Year 2 ONLY)
Tue, Dec 20 th	Last day of student teaching (Internship 471)

Winter 2023

Date	Event
Wed, Feb 8 th	Complete placement request forms for Year 2
Mon, March 20 th	Practicum placements begin (Internship 472)
Wed, April 26 th	Last day of student teaching (Internship 472)



Questions?

Becky Powers
Field & Admissions Coordinator
bpowers@stfx.ca

For reference, this presentation will be available online:



ST. FRANCIS XAVIER
UNIVERSITY