MASTER OF EDUCATION IN CURRICULUM AND INSTRUCTION- INCLUSIVE EDUCATION
SUMMER 2022- SUMMER 2024

The StFX Faculty of Education is proposing to offer a ***Master of Education in Curriculum and Instruction with a focus on Inclusive Education*** for qualified educators beginning in the summer of 2022. This Master of Education program is designed to: a) build the capacity of teachers to implement inclusive education in complex classrooms and schools; and b) prepare qualified Learning Support/Resource Teachers. The courses and internship in this cohort program will provide participants with practical knowledge and competencies in:

- **characteristics of learners:** typical and atypical development of cognitive, sensory, physical-motor, communication, social-emotional, self-regulation, and behavioral skills;
- **complex student needs:** mental health, behavioral, and trauma-based challenges;
- **individualized assessment, evaluation and reporting** of student achievement, including Level B assessments;
- **implementation of Multi-Tiered Systems of Support (MTSS), Universal Design for Learning (UDL), and Culturally-Responsive assessment and programming; design and implementation of individualized intervention:** literacy, mathematics;
- **implementation of inclusive education policies, procedures and guidelines;** and
- **communication and collaboration in program planning** in partnership with diverse students, parents, educators, interdisciplinary professionals, and outside agencies.

This graduate program is comprised of online courses with the possibility of in-person course components. Participants will complete two summer school courses in July 2022 and subsequent courses will be offered on-line. An internship course will be completed during the second year of the program to facilitate the practical application of course content in the field through work-integrated learning.

Proposed program sequence and outline:

Students must complete the proposed courses below to achieve this specialized concentration.

LOCATION	SUMMER 2022	FALL 2022	WINTER 2023	SPRING 2023	SUMMER 2023	FALL 2023	WINTER 2024	SPRING 2024	SUMMER 2024
Antigonish StFX Campus									
Online via Moodle/ Collaborate	534 505	527	553	554	536 521I	514	517	*543 (Fall, 2023-Spring, 2024)	532 508

Information and Admission Procedures

Applications for this program will be accepted until March 31, 2022. Admissions information may be accessed at https://www.mystfx.ca/masters-of-education/applications-and-forms. For additional StFX admission inquiries, please contact med@stfx.ca. ***Please note on the application that you are applying to the Master of Ed. in Curriculum & Instruction – Inclusive Education cohort.**

Updated November 2021

1. EDUC 534: Introduction to the Foundations of Education

This course will examine issues of power, privilege, and social justice in inclusive education. Students will critically examine their own practice in inclusive education and apply the findings in diverse school and community settings. Three credits.

2. EDUC 505: Introduction to Educational Research

In this course, participants will be introduced to educational research. Participants will critically examine different types of educational research and learn how to design and conduct classroom- and school-based research inquiries. Three credits.

3. EDUC 527: Principles of Learning

In this course, participants will learn about principles and practices of inclusive education for diverse learners. Participants will examine typical and atypical child development (including common exceptionalities) and evidence-based strategies for supporting student learning, development, and well-being. Three credits.

4. EDUC 553: Assessment for Teaching Students with Learning Challenges 1

In this course, participants will learn about evidence-based approaches to the assessment of literacy skills in diverse learners, including culturally-responsive practices. They will critically appraise the advantages, limitations, effectiveness, and fairness of varied assessment methods, including formative, summative, and diagnostic assessments. Participants will learn how to administer, interpret, and utilize a Level B literacy assessment in educational programming for diverse learners. Three credits. Complementary course: ED 554.

5. EDUC 554: Assessment for Teaching Students with Learning Challenges 2

In this course, participants will learn about evidence-based approaches to the assessment of numeracy skills in diverse learners, including culturally-responsive practices. They will critically appraise the advantages, limitations, effectiveness, and fairness of varied assessment methods, including formative, summative, and diagnostic assessments. Participants will learn how to administer, interpret, and utilize a Level B mathematics assessment in educational programming for diverse learners. Three credits. Complementary course: ED 553.

6. EDUC 536: Program Development

Participants will learn about program development and implementation in inclusive education, including Program Planning, Universal Design for Learning (UDL), Multi-Tiered Systems of Support (MTSS), and Culturally-Responsive practices. Emphasis will be placed on the implementation of Tier 1, universal classroom supports for diverse learners. Three credits.

7. EDUC 521I: Approaches to Mental Health Education (MH Literacy & SDOH)

This course will explore research and approaches to school-based mental health education. Participants will be introduced to mental health and behavioral challenges in children and youth, trauma-informed practice, and multi-tiered strategies for promoting mental well-being, positive behavior, and social-emotional learning. Three credits.

8. EDUC 514: Teaching Diverse Learners in Inclusive Settings I

In this course, participants will learn how to design and implement Tier 2 small group and individualized supports and interventions for diverse learners. The development and implementation of adaptations and individual program plans will be addressed, including communication and collaboration on program planning teams. Three credits.

9. EDUC 517: Teaching Diverse Learners in Inclusive Settings II

In this course, participants will learn how to design and implement intensive, individualized, Tier 3 interventions and supports for diverse learners. Emphasis will be placed on evidence-based interventions and supports in literacy, mathematics, and alternative education. Three credits.

10. EDUC 543: Internship

Under faculty supervision, and as part of a collegial cohort network, participants will transfer, apply, and extend key knowledge and skills acquired through coursework to their practice as educators. From the Fall semester of 2022 to the Spring semester of 2023, participants will complete a personalized internship program comprised of work-integrated learning activities. Three credits.

11. EDUC 532: Curriculum Theory

Participants will learn about evolving theories, policies, and legislation in inclusive education and how to implement them in practice. They will explore current theories of inclusive education, as well as the Canadian legal and policy frameworks of inclusive education. Emphasis will be placed on the implementation of inclusive education theories, policies and legislation in complex classrooms and schools. Three credits.

12. EDUC 508: Critical Research Literacy

Building upon their internship experiences in ED 543, participants will examine educational research issues and trends in inclusive education from the perspective of professional practice, including the Achievement Gap. Participants will explore a variety of educational research publications in relation to their own educational context. Three credits.